Iwate Prefectural University
Annual Report 2017

Directions to Takizawa Campus

- **By Bus**
  - Take Iwate-ken Kotsu or Iwate Prefecture Northern Bus from Morioka Station East Exit Bus Stop 2 for 40 minutes, and get off at Kenritsu Daigaku-Mae Bus Stop.
- **By Train**
  - Take the IGR (Iwate Galaxy Railway) from Morioka Station for 15 minutes and get off at Takizawa Station. The campus can be reached within 15-minute walk.
  - City buses are also available from Takizawa Eki-Mae Bus Stop to Kenritsu Daigaku-Mae Bus Stop.
- **By Car**
  - About 5 minutes from Takizawa IC on the Tohoku Expressway (head toward National Route 4 bound for Aomori and turn right at the second intersection).

Directions to Aiina Campus

- Three minutes on foot from the West Exit of Morioka Station.

Directions to Miyako Campus

- About two hours from Morioka to Miyako Station by Express Bus (No. 106) or JR Yamada Line. From Miyako Station, take the bus bound for Yagisawa Danchi from Bus Stop No. 2 and get off at Yagisawa 1-chome bus stop. From there, it takes about a 10 minutes-walk to Miyako Campus.

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Please see website for details.
Iwate Prefectural University

April 1951 Iwate Prefectural Morioka Junior College established
April 1990 Iwate Prefectural Miyako Junior College established
April 1998 Iwate Prefectural University established Dr. Junichi Nishizawa appointed as the first president
April 2000 Graduate schools established
  – Master’s Program in Software and Information Science
  – Doctoral Program in Software and Information Science
  – Master’s Program in Policy Studies
April 2002 New graduate schools established
  – Master’s Program in Nursing Studies
  – Doctoral Program in Social Welfare Studies
  – Doctoral Program in Policy Studies
April 2004 New graduate schools established
  – Doctoral Program in Nursing
  – Doctoral Program in Social Welfare
April 2005 Iwate Prefectural University becomes a public university corporation
  – Dr. Makoto Taniguchi appointed as president
  – First phase medium-term goals and medium-term plan period started
  – Iwate Prefectural University Regional Cooperative Research Center established
April 2006 Aiina campus established at Morioka Station West Exit
  – Center for Liberal Arts Education and Research established
April 2009 Dr. Yoshihisa Nakamura appointed as president
April 2011 Second phase medium-term goals and medium-term plan period started
  – Iwate Monozukuri and Software Integration Technology Center established
  – Center for Regional Policy Studies established
April 2013 Center for the Advancement of Higher Education established
April 2014 Center for Liberal Arts Education and Research Integrates into the Center for the Advancement of Higher Education
April 2015 Dr. Atsuto Suzuki appointed as president
April 2017 Third phase medium-term goals and medium-term plan period started

In hopes of creating a new era of harmony among man, nature and science, we provide an education that fosters independence, knowledge and highly specialized skills which contribute to the enrichment of humanity and society.

(The Founding Principles of Iwate Prefectural University)
Third Mid-Term Goals/Plan

To become “a university that contributes to nurturing creative talent and building the future of the region”

We have set the goal of building the future of our university in harmony with nature, science, and humanity, in order to recover from the Great East Japan Earthquake and Tsunami, help build a future for the region, and serve as a community leader for the six years between 2017 and 2022.

To realize this goal, we strive to promote education and research activities together with regional contribution, responding to the changes in the social environment and regional needs based on our founding spirit of “creating a new era of harmony between nature, science, and humanity”, taking advantage of our 20th anniversary to examine the organization of our education and research and make any necessary reviews, while working toward the goals that have been set since the foundation of our university and become “a community-based university that offers education and research focused on practical sciences”.

Third Mid-Term Plan

The Third Mid-Term Plan describes the points of focus in various fields within education, research, and regional contribution in order to achieve the mid-term goals, and these efforts are being promoted throughout the entire university.

2017 Main Plans

The year 2017 marks not only the 20th anniversary of our university, but also the first year of our Third Mid-Term Goal Period, making this a very important year for our university to move forward to a new level, and thus we have formulated the 2017 plan in recognition of the need to further enhance and empower our education, research, and regional contribution, and actively promote self-improvement in order to fulfill the roles that expected from us as a community-rooted institution of higher education.

Education

- Under university-wide teaching management, promote creative talent in Iwate according to the characteristics of each faculty
  - While developing the Iwate Creative Education Program, develop lesson plans, etc., for the opening of capstone courses in 2018
  - Establish a distance lecture system between the Miyako and Takizawa Campuses to enhance the educational environment at Miyako Junior College
  - Review the short-term overseas training program and open the courses for the promotion of multicultural understanding
  - Promote various medium- to long-term practical internships, including reconstruction aid

Research

- Empower research activities that support education and regional contribution
  - Promote the acquisition of external funding through proactive matching between the needs inside and outside the university
  - Create a roadmap for intellectual property-related technology transfer and disseminate research results through databases

Regional Contribution

- Provide solutions to local problems and responds to globalization as a local hub of knowledge
  - Promote collaborative research through cooperation between industry, academia, and the government at the Center for Regional Policy Studies and Iwate Monozukuri and Software Integration Technology Center
  - Understand problems faced by foreigners in the prefecture and issues faced by organizations working to support foreigners in each community, implementing caravan activities to help achieve a multicultural society
  - Evaluate efforts related to earthquake disaster recovery and determining the direction of our university’s earthquake recovery support system starting with the Disaster Recovery Support Center

Administrative Work

- Independent, self-directed management that supports education and research activities
  - Formulate a policy for the improvement of organizational structure that analyzes, uses, and disseminates data for strategic education and research activities, as well as university administration
  - Propose process charts and organizational structures for the review of the organization of education and research
  - Establish temporary nursery schools for faculty and staff who need to take leave based on our university’s gender equality policy and organize related workshops
  - Large-scale renovations of university facilities and student dorms, updating information service server systems, and formulating the Fifth Iwate Prefectural University Information System Improvement Plan
The university as a whole promoted the measures listed in the 2017 plan, which is focused on the three key matters in the Third Mid-Term Plan.

Major 2017 Performance Results

<table>
<thead>
<tr>
<th>01</th>
<th>[Education]</th>
<th>Cultivation of the “human resources of Iwate” based on the unique characteristics of each faculty, under the educational management of the university</th>
</tr>
</thead>
<tbody>
<tr>
<td>02</td>
<td>[Research]</td>
<td>Empower research activities that support education and regional contribution</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Promoting external funding for research</td>
</tr>
<tr>
<td></td>
<td></td>
<td>In addition to sharing information on the application of external research grants to encourage every faculty member to apply for public grants for scientific research, we have formulated the roles of coordinators for effective matching efforts between research seeds and the needs of the industry, consulted various enterprises, and provided information on research seeds. As a result of such activities to acquire external research funds, such as company visits by coordinators, interviews with companies, and participation in seminars, we were successful to produce 53 matches in 2017.</td>
</tr>
<tr>
<td>03</td>
<td>[Regional Contribution]</td>
<td>Provide solutions to local problems and responds to globalization as a local hub of knowledge</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Developing new research activities based on the new system at the Center for Regional Policy Studies</td>
</tr>
<tr>
<td></td>
<td></td>
<td>In order to implement the results of collaborative regional research performed at the Center for Regional Policy Studies into society, we reviewed the systems involved in collaborative regional research and developed research activities in response to the issues and needs of each regional organization inside the prefecture (number of adopted projects: Stage I: 24 projects, Stage II: 4 projects). To disseminate our research results, we have also presented at local exhibitions hosted by municipalities that served as research fields for the collaborative research projects completed in 2016 (33 projects of community-proposed research).</td>
</tr>
</tbody>
</table>

Promoting initiatives toward achieving a multicultural society

In addition to conducting research to find the solutions to problems related to medical care and tourism for foreigners, we hosted discussions with the prefectural government and international-exchange organizations that have led to prefectural-level projects for cultivating human resources and establishing support systems to help ensure safe and secure lives for foreigners in the prefecture. At Morioka Junior College, ideas were proposed to develop a technology transfer roadmap for the promotion of the use of intellectual property rights, we have verified our prior patents and created a project management database based on those. Also, we have released the information on our patents that can be used in technology transfer by registering our university’s intellectual property rights on the patent information database J-STORE from the Japan Science and Technology Agency.

Enhancing efforts to support students

Our university provides a wide variety of support for students to ensure that each and every student can live a safe and fulfilling student life.

In 2017, we revisited our tuition exemption system, granted full exemption for normal tuition, and have aimed to increase the provision of financial support for students with economic difficulties. We created a Student Support Salon as a safe space for students who suffer from problems and obstacles in their student life, and placed full-time counselors and special support coordinators for students to consult and learn. As of 2017 have started holding the Lunch Hour to help freshmen adjust to student life early, and have created new systems in cooperation with guarantors and the university to provide the necessary support for students who have problems in their studies, such as long absences.

Projects that were evaluated by the Iwate Prefecture Regional Independent Administrative Agency Evaluation Committee as making noteworthy progress

Promote the enhancement and use of the researcher database and proactively disseminate research results

As a result of revising the system, such as making it mandatory to update the achievements of research projects that are funded by the university on the researcher information system, the number of articles registered to our repository has increased by 30%, promoting the utilization of research result dissemination system. Also, we have enhanced the spread of information to external researchers by linking the information on our university’s researcher information database with Researchmap, the largest researcher information database in Japan, operated by the Japan Science and Technology Agency.

Promoting the training of young engineers

We held 18 training seminars (8 of which were new) in 2017 for high-level engineers. The Faculty of Software and Information Science also started cooperating with the tenants of Takizawa IPU Innovation Center in order to cultivate expert knowledge and practical skills among students, utilizing the enPIT Project by MEXT to work on problem-based learning projects.

Promoting the use of intellectual property rights

To create a technology transfer roadmap for the promotion of the use of intellectual property rights, we have verified our prior patents and created a project management database based on those. Also, we have released the information on our patents that can be used in technology transfer by registering our university’s intellectual property rights on the patent information database J-STORE from the Japan Science and Technology Agency.
Projects that were evaluated by the Iwate Prefecture Regional Independent Administrative Agency Evaluation Committee as making noteworthy progress

Enhancing public lectures and vocational education aimed at gaining participation from citizens

Along with meeting the diverse needs of the citizens of the prefecture, our university has begun holding public lectures to contribute to the development of education, academics, and culture in the community. In 2017, as a part of our lifelong learning course, we hosted a lecture at Takizawa Campus with the theme of "It Starts Here, Iwate's Future," the "Read-Along Brain Training" One Day Workshop in cooperation with the Citizen’s Culture School (sponsored by Iwate Nippo) and local lectures held in conjunction with related municipalities, such as the Takizawa City Mutsumi College Collaborative Lecture, Kitakami City Multicultural Lecture, and joint lectures with Hironomachi Citizen’s College. In the Faculty of Software and Information Science, we hosted the Aina Information Systems Crash Course and the Iwate Good Neighbor Project in the form of ICT lectures for citizens, and Odenzai! Science Kids as a hands-on learning class on programming aimed at elementary school students. In order to improve recurrent education in response to local needs, the Faculty of Nursing hosted the Communication Skill Improvement Workshop aimed at nurses, the Nursing Skills Workshop, Diabetes Nursing Skill Improvement Training, and the Iwate Visiting Nurses Training Workshop, whereas Morisaka Junior College hosted the Registered Dietician National Qualification Preparatory Course for nutritionists.

Odenzai! Science Kids

Projects that were evaluated by the Iwate Prefecture Regional Independent Administrative Agency Evaluation Committee as making noteworthy progress

Promoting initiatives for gender equality, and implementing new initiatives toward the establishment of a comfortable working environment

The "Iwate Prefectural University President’s Declaration on Promoting Gender Equality" was formulated to actively promote the university’s initiative towards gender equality, and in addition to announcing this declaration at the beginning of the year to all staff, the university has hosted workshops and discussions on how to balance work and childrearing for faculty members and students, and the "Children’s Summer Vacation Workplace Tour" for the children of faculty and staff members, all aimed at fostering awareness among the faculty and staff members.

Promoting Gender Equality

Also, in addition to temporary daycare at campus events, we have implemented a trial "Day-Off Daycare Service" to provide childcare for faculty and staff members when they must work or go on business trips during weekends or holidays, with the purpose to improve the work environment for faculty and staff as a part of our employee support initiatives.

Day-Off Daycare Service

Independent and self-directed management to support education and research activities

Enhancing self-inspection and assessment systems

In order to improve the overall self-inspection and assessment system at our university, we have established a new University Assessment and Analysis Office that is composed of faculty members from each department and school.

In order to improve recurrent education in response to local needs, the Faculty of Nursing hosted the Communication Skill Improvement Workshop aimed at nurses, the Nursing Skills Workshop, Diabetes Nursing Skill Improvement Training, and the Iwate Visiting Nurses Training Workshop, whereas Morisaka Junior College hosted the Registered Dietician National Qualification Preparatory Course for nutritionists.

Independent and self-directed management to support education and research activities

Large-scale repairs of university facilities

Repairs were made based on the Third Large Scale Repair Plan, such as the construction of external walls for the common lecture building, making student rooms in Himekami Dorm private, and changing some of the fixed desks in common lecture halls to make them wheelchair accessible.

Large-scale repairs of university facilities

the future directions of the earthquake recovery support system

We planned the future direction of our Disaster Recovery Support Center based on the results and issues found in the activity summary of recovery support for the Great East Japan Earthquake by our university, from its immediate aftermath until 2016. As a result, we have decided to determine the ideal direction for our university’s disaster recovery support system, including the Disaster Recovery Support Center, after further considerations on the issues in 2018.

Sharing meetings with Kitakami Saiseikai Hospital aimed at improving medical environment for foreign women giving birth and children’s visits have been set up, and medical interpreters are scheduled to be dispatched through the cooperation of the city of Kitakami, Kitakami Saiseikai Hospital, and Kitakami International Association.

Sharing meetings with Kitakami Saiseikai Hospital
State of Regional Contributions

Aiming to be a university that creates new value and contributes to the future of the community

Iwate Prefectural University plans to contribute in the recovery efforts from the Great East Japan Earthquake and Tsunami and in building a future for the region as a community leader, while putting in place the 3rd Mid-Term Plan for six years from 2017.

To implement this, we are working to improve strategic research activities that support the creation of an “abundant local community” and acquire more external research funds. In addition, we put efforts to promote research projects that help solve problems and revitalize the community and actively disseminating the results.

We are also working to cultivate local human resources as a “hub of knowledge” in the community and disseminate research results that contribute to solving local issues and creating a more prosperous community. We also provide support for creating a more international community that fosters the understanding of a multicultural society.

Promoting research projects that help solve local issues and revitalize the community and putting on efforts to disseminate research results back to the community

Out of 106 applications for scientific research grants in 2018 (Grant-in-Aid for Scientific Research), 17 of them were accepted (five less than the previous year).

The total number of joint research, commissioned research, and scholarship endorsement in 2017 was 101 (three cases up from the previous year) and the total amount was 95,650,000 yen (47,684,000 yen lower from the previous year).

We have also hosted several local courses as a part of our regional contribution and providing back of our research results, not only at Tatsukawa Campus and Aiina Campus in Morioka, but in Takizawa and Kitakami cities of and Hirono Town. In addition, we have actively been hosting public courses based on the expertise of each faculty member, for a total number of 92 courses with 3,897 participants.

Furthermore, our university has provided support necessary to create and promote comprehensive strategies on measures against population decline in the prefecture and its municipalities based on the Act on Overcoming Population Decline and Vitalizing Local Economy in Japan (2014), such as dispatching researchers according to the issue and needs.

Promotion of research through university-wide competitive research grants in 2017

We organized our system of internal research funding in 2017, creating a university-wide competitive research grant aimed at acquiring large-scale, internal and external collaborative interdisciplinary research funds in the future. With this research grant, we hope to create new values and contribute to the future of the community through advanced and creative research activities that tackle various issues faced by Iwate, such as earthquake recovery, population decline, collaboration between the industry and academia, and multiculturalism.

There were 35 applications in 2017, 16 of which were accepted.

Promoting research at the Center for Regional Policy Studies in 2017

With “education and research that focuses on the practical aspects” as one of our fundamental directions, our university established the Center for Regional Policy Studies in 2011 to strengthen our function as the think-tank of the prefecture. Faced by the problems and needs of citizens in the prefecture with local perspectives, researchers specializing in various fields work in collaboration with municipalities, NPOs, and businesses to find solutions to local issues.

- Research on Accelerated Recovery Project after the Great East Japan Earthquake and Tsunami

The research done at Center for Regional Policy Studies, which works on earthquake recovery, the most important issue in Iwate Prefecture, has been shifted to research that contributes more directly to recovery in affected areas in order to cope with their diverse needs and problems since 2014, and have pursued large-scale research activities that span multiple years.

In 2017, we conducted research on two issues.

- Regional Collaborative Research

At our university, we have received proposals from various organizations within the community (local governments, local organizations, NPOs, businesses), and are working with these organizations on collaborative research projects aimed to solve local issues, such as earthquake recovery, safe and secure living, and multiculturalism. Starting in 2017, we have developed research activities tailored to each issue and need, creating “Stage I” (research period: one year) to assist in formulating a problem-solving plan, and “Stage II” (research period: two years) to support activities that apply the results of the research to solve various problems.

In 2017, we conducted research on 24 issues in Stage I and 4 issues in Stage II.

- Support for community revitalization in municipalities in 2017

- Support for the promotion of comprehensive strategies

As a countermeasure to the population decline problem faced by municipalities in Iwate Prefecture, we have formulated “Population Vision” that presents the mid-to-long-term future outlook on the population, as well as comprehensive strategies to achieve these strategies toward local revitalization. Our university has demonstrated its function as the think-tank under the consignment from Iwate Prefecture, creating comprehensive strategies in 2015 and supporting the promotion of these strategies in 2016 and 2017.

The supports provided include “Support 3” that provides information through information exchanges, etc., “Support 2” that dispatches faculty members to expert-opinion meetings to manage the progress of the comprehensive strategies and “Support 1” that provides individualized guidance and advice on projects listed in the comprehensive strategy.

In 2017, we supported 4 municipalities using Support 1, and 17 municipalities using Support 2.

- Support for policy and legal affairs

Municipalities must implement a variety of policies for local revitalization. As part of these efforts, our university provides support to municipalities when implementing policies that “use laws and ordinances responsibly, flexibly, and appropriately to realize the goals”. In 2017, we hosted public forums in the form of lectures and discussions that are centered around “Flexible Thinking in Implementing Policies”, as well as provided advice on matters such as establishing and revising ordinances on vacant houses.
**2017 Financial State**

**Acquiring diverse funds and effective university administration**

Continuing from the previous year, in 2017, other than attempting to acquire competitive funding, commissioned research grants, and joint research funds, we also actively used government subsidies and commissioned projects to implement various strategies, such as collaborative local research projects between industry and academia, student employment support projects, and next-generation human resource development projects. In addition, we strove to review and prioritize the content of projects and reduce expenses by improving administration efficiency, and also endeavored to enhance and strengthen our education and research activities by setting up a “Framework for Strengthening Education” using this year’s reserve funds as well, and by systematically allocating the budget toward projects that contribute to the improvement of education quality.

**Iwate Prefectural University Financial Situation** (As of March 31, 2018)

<table>
<thead>
<tr>
<th>Assets</th>
<th>Liabilities / Net assets</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fixed assets</strong></td>
<td>21,295,713,000 yen</td>
</tr>
<tr>
<td>Tangible fixed assets</td>
<td>21,039,274,000 yen</td>
</tr>
<tr>
<td>Intangible fixed assets</td>
<td>21,000,000 yen</td>
</tr>
<tr>
<td>Investments and other assets</td>
<td>101,275,000 yen</td>
</tr>
<tr>
<td><strong>Current assets</strong></td>
<td>2,412,979,000 yen</td>
</tr>
<tr>
<td>Assets such as deposits, heavy oil, and stocked supplies</td>
<td>2,412,979,000 yen</td>
</tr>
<tr>
<td><strong>Total assets</strong></td>
<td>23,708,692,000 yen</td>
</tr>
<tr>
<td><strong>Total liabilities and net assets</strong></td>
<td>23,708,692,000 yen</td>
</tr>
</tbody>
</table>

**Educational expenses per student**

- Educational expenses per student was about 1,000,000 yen, which includes educational expenses, education and research support expenses, and partial faculty expenses.
- The research expenses per faculty member was about 2,550,000.

**Cost per student and faculty member (2017)**

Expenses for university education and research in 2017 totaled 5,809,610,000 yen for the entire Iwate Prefectural University. Educational expenses per student was about 1,000,000 yen, which includes educational expenses, education and research support expenses, and partial faculty expenses. Also, the research expenses per faculty member was about 2,550,000.

**Expenses for university education and research**

- Educational expenses: 1,237,751,000 yen
- Research expenses: 545,257,000 yen
- Educational research aid expenses: 150,202,000 yen
- Faculty expenses: 2,448,508,000 yen

**Research expenses per faculty member**

- Research expenses: 545,257,000 yen
- Educational research aid expenses: 150,202,000 yen

*Note: Total amounts may not match due to rounding.*
### 2017 Balance Sheet (Revenue)

Around 60.7% of Iwate Prefectural University revenue comes from operational grants from Iwate Prefecture. This ratio of tuition fees, enrollment fees, testing fees, and revenue from research done in collaboration with industry, academia, and government to the autonomous financial resources excluding return of asset offsetting liability is 37.5%.

<table>
<thead>
<tr>
<th>Items</th>
<th>Amount (thousands of yen)</th>
<th>Percentage (%)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants for operational expenses</td>
<td>3,693,065</td>
<td>60.7</td>
<td></td>
</tr>
<tr>
<td>Tution</td>
<td>1,215,952</td>
<td>20.0</td>
<td></td>
</tr>
<tr>
<td>Entrance fees and examination fees</td>
<td>230,623</td>
<td>3.8</td>
<td></td>
</tr>
<tr>
<td>University’s own income (self-financing)</td>
<td>66,778</td>
<td>1.1</td>
<td></td>
</tr>
<tr>
<td>Subsidies</td>
<td>409,886</td>
<td>6.7</td>
<td></td>
</tr>
<tr>
<td>Endowments</td>
<td>26,198</td>
<td>0.4</td>
<td></td>
</tr>
<tr>
<td>Return of assets offsetting liabilities</td>
<td>111,129</td>
<td>1.8</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>95,204</td>
<td>1.6</td>
<td></td>
</tr>
<tr>
<td>Reversal of reserves</td>
<td>232,527</td>
<td>3.8</td>
<td></td>
</tr>
<tr>
<td>Total (A)</td>
<td>6,081,362</td>
<td></td>
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</tr>
</tbody>
</table>

*Return of assets offsetting liabilities is the monetized asset depreciation value from asset offsetting liabilities.

### 2017 Balance Sheet (Expenditures)

33.3% of expenditures were for expenses involved in education and research.

<table>
<thead>
<tr>
<th>Items</th>
<th>Amount (thousands of yen)</th>
<th>Percentage (%)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational expenses</td>
<td>1,237,751</td>
<td>21.3</td>
<td></td>
</tr>
<tr>
<td>Research expenses</td>
<td>545,257</td>
<td>9.4</td>
<td>Expenses related to university education and research</td>
</tr>
<tr>
<td>Educational research expenses</td>
<td>150,202</td>
<td>2.6</td>
<td></td>
</tr>
<tr>
<td>Personnel expenses from commissioned research</td>
<td>65,844</td>
<td>1.1</td>
<td>Expenses related to research and projects commissioned by businesses or organizations</td>
</tr>
<tr>
<td>Director expenses</td>
<td>10,593</td>
<td>0.2</td>
<td></td>
</tr>
<tr>
<td>Faculty expenses</td>
<td>2,448,508</td>
<td>42.1</td>
<td>Expenses for executives, faculty members, part-time lecturers, staff, and other personnel</td>
</tr>
<tr>
<td>Staff expenses</td>
<td>823,324</td>
<td>14.2</td>
<td></td>
</tr>
<tr>
<td>General administrative expenses</td>
<td>528,127</td>
<td>9.1</td>
<td>Utilities, repairs, consumable goods</td>
</tr>
<tr>
<td>Total (B)</td>
<td>5,809,606</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 2017 Annual Balance (A-B) 271,756,000 yen

### Balance over the Past 5 Years

For revenue, roughly 68% came from operational cost subsidies granted by the prefecture, which is 0.7% lower than the previous year based on computation rules, and we strove to secure revenues by acquiring external funds and making use of revenues obtained through collaborative research projects between the industry and academia.

Total expenditures were down 127,880,000 yen from the previous year due to the decrease in personnel expenses and the decrease in large-scale repair expenses.

### Iwate Prefectural University Future Creation Fund

Our university celebrated its 20th anniversary in 2018 and created the Iwate Prefectural University Creative Fund in April 2016 as a financial resource to further enhance education and research activities and stabilize the operation of the university.

This fund is funded by donations from individuals, corporations, and organizations (1,000 yen per entry) and through the revenues obtained from the fruits of the university’s operations, which are allocated to the following projects:

- Projects required for enhancing educational and research activities
- Support projects for students and international students
- Projects required for promoting activities involved in collaborative research with the industry and the government as well as activities that contribute to society
- Projects required for aiding in areas afflicted by disaster
- Projects required for improving facilities and enhancing university administration

As a community-based university, we hope to continue using this fund to further advance our contributions to the community and foster human resources who will contribute to the building the future of Iwate, and would like to ask for your support.
State of Student Enrolment 2018

Iwate Prefectural University recruits students using diverse selection criteria that are based on our Admission Policy.

Admissions for 2018 included general admissions, admission through the admission office, admission through recommendation, admission through special recommendation for earthquake victims, and admission for returning students, with the actual passing rate across the four faculties at 3.2 (0.1 increase from the previous year). 1.0 at the graduate school (0.2 decrease from the previous year), 1.5 at Miyako Junior College (1.0 decrease from the previous year), and 1.5 at Miyako Junior College (0.2 increase from the previous year).

For 2021 admission, which will be changed drastically in all of Japan, our university strives to improve our admission system by working to secure applicants through collaboration between high schools and universities as well as announcing admissions.

Admission Policy

At Iwate Prefectural University, we are looking for students with the following knowledge, skills, abilities, goals, and ambitions in education, as stipulated in our Diploma Policy and Curriculum Policy.

(1) Those who sympathize with Iwate Prefectural University’ s “Founding Philosophy” and the “Basic Direction of the University”
(2) Those who have acquired basic knowledge and skills through their prior education, as well as the capacity to think, judge, and express themselves
(3) Those willing to continue learning autonomously using their knowledge and skills while cooperating with a diverse range of people
(4) Those who aim for self-improvement and contribution to society

Basic concepts for admissions

Iwate Prefectural University conducts admission screening based on the following concepts.

(1) We select applicants who fit the image sought by Iwate Prefectural University fairly and strictly.
(2) We assess applicants using a multifaceted and comprehensive process involving diverse admission criteria and selection methods.

Efforts toward high school and university collaboration

Our university has developed collaborative projects with high schools to raise awareness on academia among high school students, such as hosting lectures at universities and university tours for high school teachers.

Among these, introductions to student life and workshops for high school students held during the Open Campus, hosted by the Campus Attendents (a student-run university public relations organization), as well as university tours and briefing sessions at high schools have been well received among high school students as efforts that convey the strong points of our university from the students’ point of view. In addition, we are working to attract more applicants by participating in higher education briefing sessions and admission discussions with parents and guardians.
2017 Graduate and Employment Status

There were 471 graduates from the university in 2017, who completed graduate school, 101 from Morioka Junior College, and 99 from Miyako Junior College, for a total of 721 graduates.

As for the future course of these graduates, at the university, 418 were employed (194 inside the prefecture and 224 outside the prefecture), 34 went on to higher education, and 7 fell into the category of ‘other’. At Morioka Junior College, 70 were employed (48 inside the prefecture and 22 outside the prefecture), 25 went on to higher education, and 2 fell into the category of ‘other’.

The employment rate was 97.2% at the university, 89.7% at Morioka Junior College, and 95.3% at Miyako Junior College.

2017 Graduate Status

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Number of graduates for March 2017 (unit: no. of people)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Nursing</td>
<td>89 (inside the prefecture) 104 (outside the prefecture)</td>
</tr>
<tr>
<td>Faculty of Social Welfare</td>
<td>101 (inside the prefecture) 63 (outside the prefecture)</td>
</tr>
<tr>
<td>Faculty of Software and Information Science</td>
<td>166</td>
</tr>
<tr>
<td>Faculty of Policy Studies</td>
<td>112</td>
</tr>
<tr>
<td>Number of graduates employed</td>
<td>418 (inside the prefecture) 224 (outside the prefecture)</td>
</tr>
<tr>
<td>Employment rate</td>
<td>97.2%</td>
</tr>
<tr>
<td>Graduates continuing education</td>
<td>34</td>
</tr>
<tr>
<td>Other</td>
<td>7</td>
</tr>
<tr>
<td>Total</td>
<td>471</td>
</tr>
</tbody>
</table>

Graduates: 112
Employed: 103
Employed inside the prefecture: 59 (52.6%)
Employed outside the prefecture: 48 (48.5%)

Graduates: 89
Employed: 88
Employed inside the prefecture: 48 (54.5%)
Employed outside the prefecture: 40 (45.5%)

Graduates: 104
Employed: 101
Employed inside the prefecture: 61 (60.6%)
Employed outside the prefecture: 40 (38.7%)

Graduates: 101
Employed: 99
Employed inside the prefecture: 63 (60.6%)
Employed outside the prefecture: 36 (36.1%)

Graduates: 166
Employed: 112
Employed inside the prefecture: 70 (42.1%)
Employed outside the prefecture: 42 (25.1%)

Graduates: 112
Employed: 101
Employed inside the prefecture: 61 (56.3%)
Employed outside the prefecture: 40 (36.1%)

Graduates: 101
Employed: 99
Employed inside the prefecture: 63 (60.6%)
Employed outside the prefecture: 36 (36.1%)

Graduates: 471
Employed: 348
Employed inside the prefecture: 194 (42.4%)
Employed outside the prefecture: 154 (32.8%)

Employment rates over the past 10 years

Employment rates inside the prefecture over the past 10 years

Our university is focusing on building student careers and cultivating employment potential through collaboration between the administrative office and each faculty. In the Faculty of Policy Studies, we are currently developing mandatory classes aimed at cultivating practical, real-world employment potential in the third-year class Career Design II, themed on “Solving problems with no exact answers as a team”. Starting in 2011, we have offered the subject of developing new products with local enterprise in the classes in collaboration with Fesan in the Morioka Station Building for four years continuously. We have also worked on a project themed on “Gohobi Yokan” (a kind of jellied bean dessert) with Kaishindo, Co., Ltd., located in the city of Oshu.

In this way, plans that are well-thought are commercialized and marketed.

Reference: https://www.facebook.com/smile.charge.iwate/
### Main employment destinations for 2017 graduates

#### Faculty of Nursing
- **Medical and health industry: 92.2%**

#### Faculty of Social Welfare
- **Transport/wholesale industry: 7.9%**
- **Service industry: 7.7%**
- **Medical health sanitation: 8.8%**

#### Faculty of Information Science
- **Telecommunication: 7.7%**

#### Faculty of Policy Studies
- **Public office: 18.4%**
- **Manufacturing: 7.8%**
- **Telecommunication: 7.8%**
- **Service industry: 12.6%**
- **Finance/insurance industry: 13.5%**

#### Morikoka Junior College
- **Manufacturing industry: 13.1%**
- **Agriculture: 1.4%**
- **Transport/wholesale industry: 3.3%**
- **Construction industry: 8.0%**
- **Service industry: 27.0%**

#### Miyako Junior College
- **Manufacturing industry: 11.4%**
- **Electricity, gas, heating, cooling: 16.4%**
- **Medical health sanitation: 1.4%**
- **Transport/wholesale industry: 1.4%**
- **Finance/insurance industry: 13.5%**

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#### Public office
- **Finance/insurance industry: 5.6%**
- **Wholesale/retail: 4.0%**
- **Education and learning assistance: 3.4%**

#### Total employed: 70
- **Morioka Junior College: 41**
- **Miyako Junior College: 29**
Public University Corporation Iwate Prefectural University

Chairs
- President / Vice-Chairman
- Chairman of the Board
- Vice-President
- Vice-President (Planning) / Vice-President (General Affairs) / Secretary General
- Vice-President (Registrar, Academic Affairs) / Trustee
- Vice-President (Planning) / Trustee
- Vice-President (General Affairs) / Trustee
- Director, Research and Regional Collaboration Office
- Vice-President (Planning) / Trustee
- Vice-President (General Affairs) / Trustee
- Director, Education Support Office
- Director, Student Support Office
- Director, Center for the Advancement of Higher Education
- Dean of Faculty of Policy Studies
- Dean of Faculty of Social Welfare
- Dean of Faculty of Software and Information Science
- Dean of Graduate School of Policy Studies
- Dean of Graduate School of Software and Information Science
- Dean of Graduate School of Social Welfare
- Dean of Graduate School of Nursing
- Dean of Miyako Junior College
- Dean of Morioka Junior College
- President
- Vice-President
- General Affairs Office
- Student Support Head Office
- Education Support Head Office
- Planning Head Office
- Faculty Office

Administrators

- Haruhiko Mikawa
- Hiroyuki Masuda
- Takashi Kumagai
- Toru Kano
- Jun Ishido
- Atsushi Horie
- Atsuto Suzuki
- Tatsuo Endo

Number of Faculty

Iwate Prefectural University
- Professors
- Associate Professors
- Lecturers
- Assistant Professors
- Assistants
- Researchers, etc.

Miyako Junior College
- Professors
- Associate Professors
- Lecturers
- Assistant Professors
- Assistants
- Researchers, etc.

Morioka Junior College
- Professors
- Associate Professors
- Lecturers
- Assistant Professors
- Assistants
- Researchers, etc.

Total Number of Faculty

Professors
Associate Professors
Lecturers
Assistant Professors
Assistants
Researchers, etc.

Iwate Prefectural University
- 67
- 7
- 6
- 6
- 2
- 0
- 0

Miyako Junior College
- 64
- 8
- 3
- 3
- 0
- 0
- 0

Morioka Junior College
- 61
- 7
- 2
- 0
- 0
- 0
- 0

Total Number of Faculty and Staff

405

*As of May 1, 2018
Directions to Takizawa Campus

- **By Bus**
  
  Take Iwate-ken Kotsu or Iwate Prefecture Northern Bus from Morioka Station East Exit Bus Stop 2 for 40 minutes, and get off at Kenritsu Daigaku-Mae Bus Stop.

- **By Train**
  
  Take the IGR (Iwate Galaxy Railway) from Morioka Station for 15 minutes and get off at Takizawa Station. The campus can be reached within 15-minute walk.

- **By Car**
  
  About 5 minutes from Takizawa K. on the Tohoku Expressway head toward National Route 4 bound for Aomori and turn right at the second intersection.

Directions to Aiina Campus

Three minutes on foot from the West Exit of Morioka Station.

Directions to Miyako Campus

About two hours from Morioka to Miyako Station by Express Bus (No. 106) or JR Yamada Line. From Miyako Station, take the bus bound for Yagisawa Danchi from Bus Stop No. 2 and get off at Yagisawa 1-chome bus stop. From there, it takes about a 10 minutes-walk to Miyako Campus.