



岩手県立大学
Iwate Prefectural University

Iwate Prefectural University Annual Report 2022

岩手県立大学年報
令和4年度



In hopes of creating a new era of harmony among man, nature and science, we provide an education that fosters independence, knowledge and highly specialized skills which contribute to the enrichment of humanity and society.

(The Founding Principles of Iwate Prefectural University)

Iwate Prefectural University Timeline

April 1951	Iwate Prefectural Morioka Junior College is established
April 1990	Iwate Prefectural Miyako Junior College is established
April 1998	Iwate Prefectural University is established. Dr. Junichi Nishizawa is appointed as the first president
April 2000	Graduate schools are established Master's Program in Software and Information Science Doctoral Program in Software and Information Science Master's Program in Policy Studies
April 2002	New graduate schools are established Master's Program in Nursing Studies Master's Program in Social Welfare Studies Doctoral Program in Policy Studies
April 2004	New graduate schools are established Doctoral Program in Nursing Doctoral Program in Social Welfare
April 2005	Iwate Prefectural University becomes a public university corporation. Dr. Makoto Taniguchi is appointed as president First phase medium-term goals and medium-term plan period is started
April 2006	Iwate Prefectural University Regional Cooperative Research Center is established Aina campus is established at Morioka Station West Exit The Center for Liberal Arts Education and Research is established
April 2009	Dr. Yoshihisa Nakamura is appointed as president
April 2011	Second phase medium-term goals and medium-term plan period is started Iwate Monozukuri and Software Integration Technology Center (i-MOS) is established The Center for Regional Policy Studies is established
April 2013	The Center for the Advancement of Higher Education established
April 2014	The Center for Liberal Arts Education and Research is integrated into the Center for the Advancement of Higher Education
April 2015	Dr. Atsuto Suzuki is appointed as president
April 2017	Third phase medium-term goals and medium-term plan period is started
April 2021	The Teacher Training Education Center established
April 2022	The Teaching and Learning Institutional Research (IR) Center established

A university that contributes to the cultivation of creative talent in Iwate and the generation of vitality in the local community

[Education that the empowers the pioneers of the future]

[Regional contributions that help build the future]

[High quality research as the foundation of education and community contribution]

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Iwate Prefectural University Topics - 2022 -

i w a t e p r e f e c t u r a l u n i v e r s i t y t o p i c s



Student Activity

University festival held for the first time in three years

From October 29th to 30th, 2022, our university's festival "Shufusai" was held for the first time in three years. A number of events were held to introduce a variety of student activities at our university, including performances by the Double Dutch circle "ROPE A DOPE", which has won an international championship, and introduction of laboratories.



Student Activity

Voting awareness campaign "Prefectural University Voters"

"Prefectural University Voters", a group that aims to increase student voter turnout, won the President's Special Award for 2022 and the Minister for Internal Affairs and Communications Award for the 26th upper house election. This student group was formed mainly by the seminar students of Associate Professor Ichishima, Faculty of Policy Studies. They are actively working to increase voter turnout among young people by setting up a booth on campus to inform students who have not yet transferred their resident cards of the absentee voting program and holding events to compare candidates through election bulletins.



The university introduction program "ArchTV #16" featuring the activities of "Prefectural University Voters" can be accessed via the QR code.



Administration

Undergoing certification evaluation

Iwate Prefectural University, Iwate Prefectural University Morioka Junior College and Miyako Junior College underwent certification evaluation by the Japan University Accreditation Association in 2022, and the university and junior colleges all satisfied the standards set by the association (junior college standards). The evaluation results are published on the university's website.



Education

Joint seminar of 5 universities - an event to deepen learning in the areas affected by the Great East Japan Earthquake

From August 26 to 28, 2022, "Five Universities Intercollege Seminar" was held and students from five universities joined a seminar to learn in the areas affected by the Great East Japan Earthquake. The seminar was planned and organized by the seminar of Makiko Yakushige, Associate Professor of the Faculty of Policy Studies, The students of Iwate Prefectural University, Tohoku University of Community Service and Science, the University of Fukuchiyama, Kyoto Sangyo University, and Kobe University were mixed into five groups. They collected information about the recovery efforts through interviews and interactions with local people in Otsuchi-cho. They presented the results of research into the progress made in recovering from the disaster and future of the region as the "Otsuchi Research Project" to deepen their learning.



Education

Morioka Shirayuri Junior and Senior High School and two labs of Faculty of Software and Information Science are to collaborate on education DX

On August 8, 2022, Morioka Shirayuri Gakuen Junior and Senior High School and the two laboratories of Associate Professor Eiichiro Kodama and Associate Professor Atsushi Tamura of the Faculty of Software and Information Science concluded an agreement regarding the educational DX (Digital Transformation) research collaboration project with high school. This agreement is about education and research and aims to improve students' career awareness and learning motivation through information exchange and interaction between Morioka Shirayuri Gakuen Junior and Senior High School and our two research labs, as well as visiting lectures to the Shirayuri Gakuen.



Research

Developed a childcare documentation creation tool app using patented technologies

Takayuki Inoue, Associate Professor of the Faculty of Social Welfare, and Iwate Information Technology Co., Ltd. (Takizawa City) developed a childcare documentation creation tool "Ogamentation" and officially released it in April 2023. This tool uses multiple patented technologies that our university and others were involved in developing. This tool simplifies the process of creating letters to update parents on how their kids are doing in nursery school. The moments in childcare, which represent the aims of childcare, captured using this tool are used in in-school training to improve the quality of childcare. Details can be accessed from the QR code.



← Official release of "Ogamentation"

Education

Implemented "town fieldwork", the learning to deepen understanding of the community

As a learning opportunity, Miyako Junior College students conducted "town fieldwork" from October 2022 to January 2023, to turn their attention to and deepen their understanding of the community. The students visited neighboring municipalities that make up the Miyako Junior College Cooperator Association (Miyako City, Yamada Town, Iwaizumi Town and Tanohata Village) and participated in tours of the earthquake disaster remains and museums.



Third Mid-Term Goals/Plan

Toward becoming “a university that contributes to nurturing creative talent and building the future of the region”

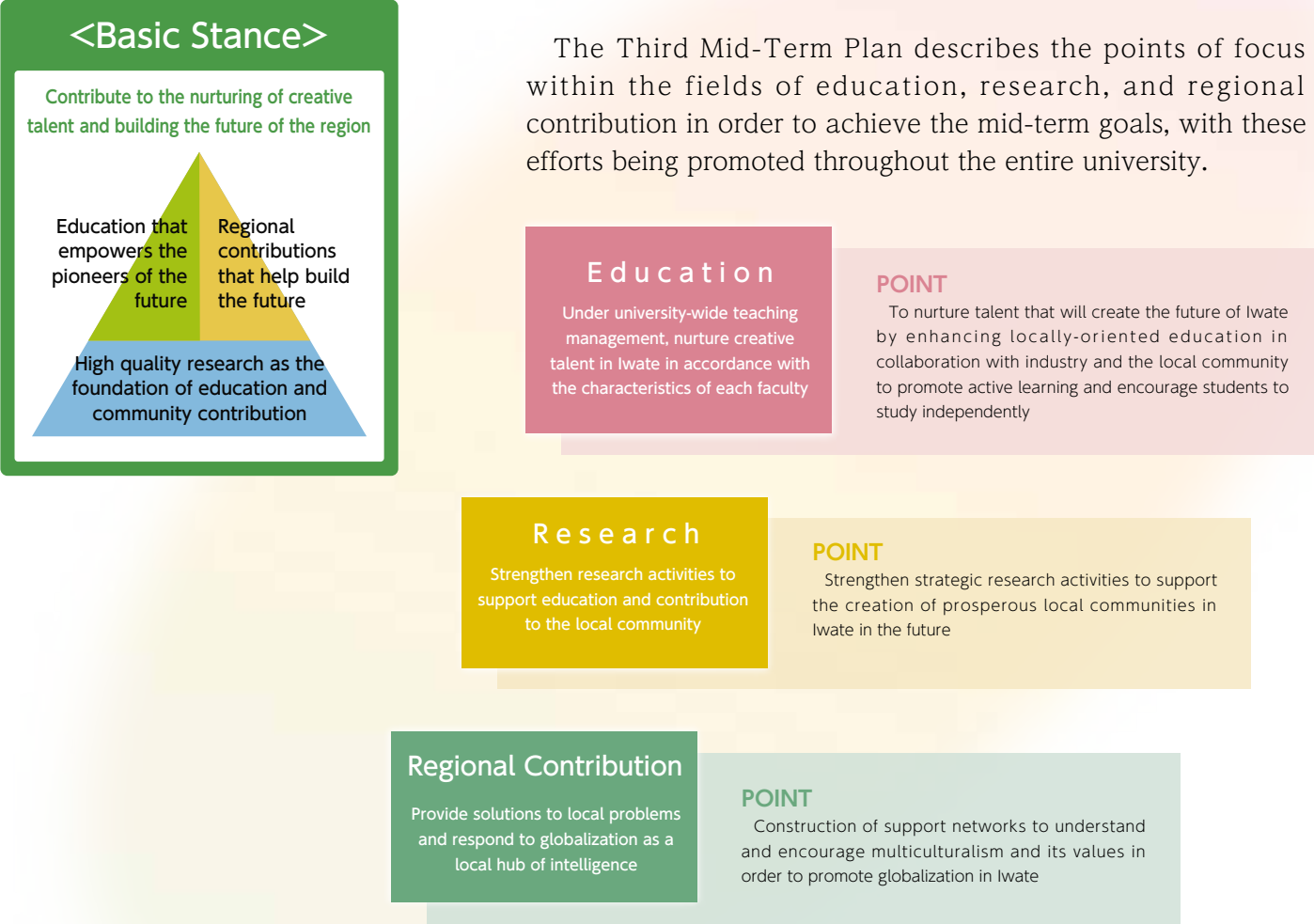
As a center of learning for the future pioneers of the community, we will, as stated in our third term goals, aim to be “a university working to build the future of Iwate and cultivate its human resources” , in order to recover from the Great East Japan Earthquake and Tsunami, help to build a future for the region, and serve as a community leader for the six years between 2017 and 2022.

To realize this goal, we will strive to promote education and research activities together with regional contribution, while

responding to changes in the social environment and regional needs. Inspired by our founding spirit of “creating a new era of harmony between nature, science, and humanity” , we will take advantage of our 20th anniversary (2018) to examine the organization of our education and research in order to make any necessary reviews. This will help us to continue working towards the goals that were set at the foundation of our university and become “a community-centered university that offers education and research focused on practical learning”.

Third Mid-Term Goals

Points of Focus in the Third Mid-Term Plan



Third Mid-Term Goals/Plan and Performance Results 2022

We received evaluation results from the Prefectural Evaluation Committee for Incorporated Administrative Agency for 45 items listed in the annual plan. Of the 45 items, 4 items received an AA rating (showing remarkable progress), 38 items received an A rating (progressing as planned), and 3 items received a B ranking (generally in progress as planned). The overall summary of the results recognized that the plan was “generally progressing as planned”.

Specifically, we achieved good results from the launching of a new data science program by integrating arts and sciences, enhancing financial support for students, activities to encourage student’s participation in politics, regional contribution through the hosting of recurring education and programming classes, the creation of a public relations policy, and holding a “face-to-face open campus for the first time in three years. On the other hand, there is a need to continue our effort to encourage students’ active and meaningful learning.

Education

Under university-wide teaching management, nurture creative talent in Iwate in accordance with the characteristics of each faculty

- Launched a new data science program by integrating arts and sciences and opening a mathematics learning consultation room
- Created our own new scholarship program
- Won the Minister for Internal Affairs and Communications Award for activities to encourage student’s participation in politics undertaken by the “Iwate Prefectural University Bright Election Promotion Supporters - Prefectural University Voters”
- Strengthened collaboration with organizations within the prefecture by building and operating the “Iwate Prefecture Internship Promotion Community”

Research

Strengthen research activities which support education and contribute to the local community

- Promoted research activities targeting northern Iwate in the “Northern Iwate Industry & Social Innovation Zone Project”, which was done in collaboration with the prefecture
- Promoted collaboration and exchange with companies by holding “Convergence@Iwate Innovation” , a research exchange meeting between industry, academia, and government aimed at creating new products and services that utilize the latest IT technologies.

Regional Contribution

Provide solutions to local problems and respond to globalization as a local hub of intelligence

- Implemented recurrent education that takes advantage of the unique characteristics of the faculty
- Held programming classes for school children and students, with the participants winning the grand prize in the “International Ruby Programming Contest for Junior and Senior High School Students”
- Decided to establish the Disaster Prevention and Recovery Support Center in April 2023 and launched “Recovery and Disaster Prevention Learning Program”

Administrative Work

Independent, self-directed management that supports education and research activities

- Started production of an “Iwate Prefectural University Tagline” to develop public relations policies and communicate a unified brand image
- Held seminars based on the results of medical examinations and mental health checks
- Underwent certification evaluation by an accreditation body based on the School Education Act and was granted accreditation.

Performance Results Evaluation during the Period of Third Mid-Term Goals (2017 – 2022)

Out of the seven goals listed in the third mid-term goals, we received A (achieved goal) for “Education”, “Regional Contribution” , “Administration” and “Self-Inspection/ Evaluation/Improvement and Provision of Information” and B (generally achieved goal) for “Research” , “Finance” and “Other Important Administration Related Goals” from the Prefectural Evaluation Committee for Incorporated Administrative Agency.

As a result, it was decided that the university has achieved a

certain level of success in terms of smooth progress in its initiatives for education, the nurturing of Iwate’s creative talent, research to create new value and regional contribution to serve as a “local hub of intelligence”. It was recognized that this was helped by efficient and flexible university management achieved through various reforms and innovations. The university received an evaluation result stating that the university’s third mid-term goals were generally achieved.

Outline

In May 2019, our university joined the United Nations Academic Impact (hereinafter, UNAI).

UNAI is a global initiative to pursue social contributions of universities with an aim to align the activities of institutions of higher education around the world with the United Nations.

Since our university conducts various education and research as well as community contributions related to the UNAI, we participate in 4 of 10 Principles of the UNAI.

- Principle 6: A commitment to encouraging global citizenship through education
Principle 8: A commitment to addressing issues of poverty through education
Principle 9: A commitment to promoting sustainability through education
Principle 10: A commitment to promoting inter-cultural dialogue and understanding, and the unlearning of intolerance, through education
[Reference] United Nations Academic Impact Japan website
These four principles are in line with the founding principles of our university.



Activity report

Activity report

UNAI member universities are expected to undertake activities related to at least one of the 10 Principles of the UNAI each academic year and report to the UNAI Secretariat.

Iwate Prefectural University Activity Report

Our university compiled an activity report on UNAI-related activities in the past. The report is available on our website.

From the list at the top-right corner of the homepage of the Iwate Prefectural University website, select the "International Exchange" page.



1 Health Promotion Projects with Takizawa City

Faculty of Nursing and Graduate School of Nursing, Iwate Prefectural University

Dean: Yuko Fukushima, Chairperson: Yuri Takahashi, Vice-chairperson: Yoshihito Endo

Project A: Wakako Yachi, Yoshihito Endo, Shoko Kaneya, Ayaka Sobu, Yuri Yamauchi, Yuko Fukushima

Project B: Natsuko Miura, Mariko Takayashiki, Shizuko Angerhofer, Yoko Oikawa

Project C: Yuka Fujisawa, Yuri Takahashi, Miyoko Suzuki, Nozomi Fujisawa, Atsuko Komukai, Natsumi Takaiwa (all of the above are faculty members of the Faculty of Nursing)

Since 2021, the Faculty of Nursing and Graduate School of Nursing, Iwate Prefectural University has been collaborating with Takizawa City and focusing on activities to promote the health of citizens. Five key projects have been launched and three of them are introduced here.

(1) Project A Examination of materials useful for maternal and child health care activities

In Takizawa City, maternal and child health care services have been restricted due to the spread of COVID-19, and there was a need to consider materials to support pregnant and postpartum women who were unable to participate in the baby bathing demonstrations and new parenting classes. In 2021, we collaborated with Takizawa City to create two types of leaflets: one to be distributed when registering a pregnancy and one to be distributed when registering a birth. We also created two baby bathing lesson videos (for bathing steps and bathing basics), and printed a QR code on these leaflets so that the videos can be accessed and watched easily. In 2022, we conducted a



Project A: Baby bathing lesson video (bathing steps)

questionnaire survey to assess the materials we created.

(2) Project B Activities to promote the chair version of the "I N DA" health dance

Takizawa City's "I N DA" health dance is a fast-moving dance originally created for people under 60 who don't have a habit of exercising. In 2021, nursing students devised a seated version of "I N DA" which can be safely enjoyed by elderly people. In 2022, the activity was promoted under the leadership of students.

(3) Project C Promotion of walking for health

Since 2021, students and faculty of the Faculty of Nursing have voluntarily participated in, planned, and run walking events twice a year to contribute to improvement of the health and QOL of citizens.

In 2022, they successfully brought together 28 Takizawa citizens in a joint event with the "I N DA" health dance.



Project B: Exercises involving twisting waist and simultaneous movements of upper and lower limbs

2 Initiative to Improve the Quality of Care for People with Diabetes/Chronic Diseases and Care of Cancer Patients for Nurses in Iwate Prefecture

Kyoko Utsumi, Mai Hosokawa, Mariko Takayashiki, Yuka Fujisawa, Nobuyo Oikawa, Department of Adult Nursing Course, Faculty of Nursing, Iwate Prefectural University

(1) Initiative to Improve the Quality of Care of People with Diabetes/Chronic Diseases

(a) Training sessions for the care of people with diabetes

In order to provide new knowledge and information related to the care of people with diabetes, and to build a network of nurses and healthcare professionals involved in diabetes care within the prefecture, a number of training sessions have been held. These include the Iwate Prefecture Diabetes Care Training Sessions which began in 2006, the Tohoku Diabetes Staff Education Seminars which began in 2007, and the Iwate Prefecture Diabetes Care Coastal Area Training Sessions which have been running since 2008. The sessions are held for nurses and healthcare professionals involved in the care of people with diabetes.

(b) Training sessions for the care of people with chronic diseases

Tohoku Chronic Disease Care Study Group sessions are held as follow-up training sessions mostly for nurses who have completed the chronic disease clinical nurse specialist (CNS) course in graduate school. These sessions include case studies, and nursing studies provided by chronic disease CNSs for general nurses.

(2) Initiative to Improve the Quality of Care of Cancer Patients

(a) Cancer care consultation station

In order to improve cancer medicine and cancer care in Iwate Prefecture, since 2020, cancer clinical nurse specialists working at our university have operated a cancer care consultation station for healthcare professionals in the Northern Iwate and Sanriku regions and provide remote consultation services twice a month.

(b) Iwate Society of Considering Cancers

In collaboration with clinical nurse specialists and certified nurses in the prefecture, the "Iwate Society of Considering Cancers" was established in 2021, and the Society continuously provides healthcare professionals with training sessions related to palliative care, cancer nursing, clinical ethics, among other things, on the web or on a face-to-face basis.

(c) ELNEC-J (End-of-Life Nursing Education Consortium Japan)

ELNEC-J training sessions (4 sessions in total), established as an educational program of the Japanese Society of Palliative Medicine, have been held continuously since 2021 using a remote conference system.

(d) Cancer care training sessions using a remote conference system

From 2022, training sessions have been held for general nurses as a cancer care awareness project.



Case study meeting with visiting nurses held at Cancer Consultation Station (Ofunato)

3 Development of a System that Serves as a Platform for the Survey of the Actual Conditions of Marine and River Debris

Hiroki Tomizawa, Lecturer, Faculty of Software and Information Science, Iwate Prefectural University

Resource Recycling Promotion Division, Environment and Life Department, Iwate Prefecture

Yuya Tanaka, Representative Director of Badass Co., Ltd.

Kotaro Shibuya, Regional Cooperation Coordinator, Research & Regional Cooperation Information Headquarters, Iwate Prefectural University

Iwate Prefecture formulated the "Second Phase Iwate Prefecture Regional Plan for Promoting Measures against Marine Debris" in March of 2023. In the plan, it is stated that the prefecture aims to build a system to visualize natural environmental conservation activities with the full participation of all citizens of the prefecture. This is because, in order to control the emission of waste plastics into oceans, a cohesive effort of diverse players is needed, and the promotion of environmental cleanup campaigns is necessary, not only in coastal areas, but across the entire prefecture. Together with students from the Faculty of Software and Information Science, the research team is gradually developing a system that will serve as a platform for the surveying of actual conditions of marine and river debris as well as a prototype application for posting data to encourage the participation of citizens of the prefecture. In 2022, based on past research, the team established a system concept, conducted a field survey and created a prototype web-based system for monitoring data collection and visualization. Also, a prototype smartphone application developed to be used for daily data posting to the system was exhibited at "Eco-Products 2022" held at Tokyo Big Sight in December.



"Eco-Products 2022" scene

4 Clothing Life Improvement Project for Child Patients with Severe Mental and Physical Disabilities - Proposal of Hospital Clothing Designs for Cerebral Palsy Patients -

Kyoko Sato, Associate Professor, Ai Saito, Lecturer, Morioka Junior College Iwate Prefectural University

Naoya Koyama, Chief social worker for children, National Hospital Organization Morioka Medical Center

Rena Akimoto, Akari Kamigata, Momoka Takimoto, Miru Chiba, Saki Horiguchi, Sakura Matsumori, 1st-year students, Life Design Major, Life Science Department (2022)

Child patients with severe mental and physical disabilities can have significant physical deformities and contractures. However, as their conditions can vary from person to person, it is not easy to choose clothing that matches the patient's particular condition, age

and preferences. For this reason, current clothing options for these children are generally limited to ready-made large-size clothes or home-made clothes tailored to their physical conditions made by their family members. At the request of National Hospital Organization Morioka Medical Center, the Life Design Major, Morioka Junior College Life Science Department, Iwate Prefectural University worked on the design and production of clothing to improve the clothing life of child patients with severe mental and physical disabilities. In this project, six volunteer students studying clothing in the Life Design Major, child social workers, nurses, daycare teachers and teachers of the Medical Center worked together to design and produce care clothing tailored to the individuality and characteristics of patients. The finished products were showcased at a fashion show with doctors and nurses being invited to the ward.



Design drawing and some of the finished products

5 A Collaborative Project between the Marble Student Group and Morioka City to Create a Booklet to Promote Understanding of Sexual and Gender Diversity

Sanae Kumamoto, Associate Professor, Morioka Junior College, Iwate Prefectural University

Marble, an Iwate Prefectural University student organization that promotes understanding of gender diversity, had their initiative to produce an informative booklet on gender, sexual orientation and gender identity accepted as part of Morioka City's open recruitment collaborative promotion project (predetermined theme project). In collaboration with Morioka City's Gender Equality Office, an awareness-raising booklet on gender, sexual orientation, and gender identity, such as LGBTQ+, was produced and disseminated via social media in order to raise understanding and interest in gender diversity and help eliminate discrimination and prejudice against sexual minorities. In order to make as many people aware of sexual diversity as possible, the students produced a booklet that reflect their belief that "no two people have the same gender identity and gender identity is unique to each person" and easy-to-understand explanations and diagrams of terms related to gender and sexuality were provided. This booklet, made from a young person's perspective, is also intended to eliminate harassment and unconscious discrimination, and promote understanding of sexual minorities. The booklet was being handed out at public facilities in Morioka City and was also made available for download from the official website of Morioka City.



Produced booklet

6 Restoration and Disaster Prevention Learning Program

Restoration and disaster prevention learning program operations team

Jun Ishido, Kensuke Emura, Center for the Advancement of Higher Education

Kazuya Sugiyasu, Faculty of Policy Studies

Keiko Chiba, Sanae Kumamoto, Aki Yoshihara, Hamish Smith, Patrick Maher, Morioka Junior College

The drinking water bottle distribution activity (commonly known as "MizuBora") was launched when drinking water bottles that were donated to Iwate Prefecture as relief supplies for the Great East Japan Earthquake and Tsunami that occurred in March 2011 were personally delivered to the affected people living in temporary housing.

In 2022, the nature of this activity evolved into the disaster prevention learning activity known as the "Restoration and Disaster Prevention Learning Program", which focuses on service learning. A total of 70 students and faculty members from four organizations participated in the program held, among other places, at the Takatamatsubara Memorial Park for TSUNAMI Disaster, which was completed approximately 10 years after the disaster.



Commemorative photo taken in front of Prefectural Tochigasawa Apartments

Aiming to be a university that creates new value and contributes to the future of the community

■ Promotion of Northern Iwate's Industry & Social Innovation Zone Project

In our effort to promote “contribution to the local community for future creation”, on April 11, 2019, a “Cooperation agreement for finding solutions to local issues and promoting industry of Northern Iwate” was concluded with Iwate Prefecture and co-promotion of the “Northern Iwate's Industry & Social Innovation Zone Project” listed in Iwate Prefectural Citizens' Plan (2019 to 2028) was decided as a focus. We established “Northern Iwate's Industry & Social Innovation Zone Project Promotion Center” (Director of Research and Regional Collaboration Office serves as the Center Manager) at our Research and Regional Cooperation Head Office where we work on surveys, research, human resource development, etc. for finding solutions to local issues and promote industry in Northern Iwate.

In 2022, in addition to commissioned research from Iwate Prefecture, we are engaging in research in northern Iwate funded by an Iwate Prefectural University grant which was established in 2020. At the same time, in order to develop local contributors for the future of northern Iwate, we have visited schools to deliver on-site lectures to high school students.



Delivered on-site lectures at Iwate Prefectural Ichinohe High School

■ Promotion of research at the Center for Regional Policy Studies and support for municipalities

With “education and research that focuses on practical aspects” as one of our fundamental directions, our university established the Center for Regional Policy Studies in 2011 to strengthen our function as the think-tank of the prefecture. At the Center, tackling the problems and needs of citizens in the prefecture with local perspectives, researchers specializing in various fields work in collaboration with municipalities, NPOs, and businesses to find solutions to local issues and support community revitalization in municipalities.

In 2022, joint research conducted by the “Morioka City Machizukuri Research Institute”, an institute jointly established with Morioka City, won the Encouragement Award in the 13th Urban Research Grand Prix (CR-1 Grand Prix).

●Promotion of Regional Collaborative Research

At our university, we have received proposals from various organizations within the community such as municipalities, NPOs, and businesses, and are working with these organizations on collaborative research projects to

solve local issues. We have developed research activities tailored to each issue and need. As part of this we have created “Stage I” (research period: one year) to assist in formulating a problem-solving plan, and “Stage II” (research period: two years) to support activities that apply the results of the research to solve various problems.

In 2022, we conducted research on 31 issues in Stage I and 9 issues in Stage II.

●Support for community revitalization in municipalities

Our university has supported community revitalization in municipalities since 2015, formulating and promoting comprehensive strategies for communities, people, and jobs, and supporting the improvement of abilities of municipal employees to realize legal work and policy-making for regional revitalization.

In 2022, for 7 municipalities, we provided assistance for their consultation service related to legal work and policy-making (a total of 28 times) and for 4 municipalities we implemented legal work and policy-making training programs for their personnel.

■ Hosting lectures such as public lectures

The university held 10 face-to-face public lectures at the Takizawa Campus for the first time in 3 years to 528 people. These public lectures are held every summer to offer a place for learning to the citizens of the prefecture and to share our research with society. At the same time, for the convenience of participants, we broadcasted the lectures as a cable TV program and released them on a video-sharing website. Making use of individual specialties, faculties hosted a variety of lectures, and in 2022, 1,788 people participated in a total of 87 lectures.

In addition, 11 advanced engineer training seminars were held to train young engineers and students. The theme of the seminars was advanced technologies indispensable for high-value-added and high-efficiency manufacturing, and there were 102 participants.



■ A Ruby programming class

In order to help improve ICT utilization skills and develop the problem-solving abilities of school children and students, we held a Ruby programming class for members of the Science and Technology Club of Takizawa City Takizawa Daini Junior High School.

Making use of the results of the programming class, the club applied for the Game division of the “2022 International Ruby Programming Contest for Junior and Senior High School Students in Mitaka”, and two works passed the first screening. At the final screening held in December, one of them won the grand prize, and another one won the special judge prize.



Ruby programming class

◆Promotion of strategic research project

Aiming at acquiring large-scale, internal and external collaborative interdisciplinary research funds, the “Research Representing our University Project” was created in July 2018. In 2022, 5 ongoing research teams worked on their research projects in order to promote research that takes advantage of the university's unique characteristics, contribute to the revitalization of Iwate's industry and economy, improve the standard of living, and create innovation in the prefecture.

◆Promotion of research through university-wide competitive research grants

In 2017, we created research grants to support research that aims to acquire large-scale, internal and external collaborative interdisciplinary research funds in the future. Placing priority on the themes of “Earthquake recovery”, “measures against population decline”, “regional industry promotion”, and “development of interdisciplinary fields”, 6 themes were adopted in 2022.

◆Acquisition status of external research funds

In 2023, out of 99 applications for Grant-in-Aid for Scientific Research, 19 were accepted, which made the acceptance rate 39.2% (38.6% in the previous year). The total number of joint research, commissioned research and scholarship endowments in 2022 was 45 (a decrease of 3 from the previous year) and the total grant amount was 100,609,000 yen (an increase of 30,537,000 yen from the previous year).

◆Effort of Nursing Practice Research Center

In order to contribute to improving the quality of life of prefectural citizens and the quality of nursing in Iwate,

we provided ongoing education for nurses. In 2022, 58 participants from 30 institutions took part in the “Iwate Prefecture New Nursing Staff Training” and 504 participants in 12 types of the “Professional Training Project” which utilized the expertise of different teachers. Also, we provided “research guidance” at 10 institutions by visiting hospitals in the prefecture and serving as lecturers. In addition, as part of our regional contribution project for Takizawa City which we started working on in 2021, we continued to work with the public health nurses of Takizawa City and address health promotion projects for citizens. These activities include promoting walking, promoting a seated version of the “I N DA” health dance, using and evaluating baby bathing lesson videos which we produced for couples who cannot attend new parent education classes. Centering on the “New Nursing Staff Training” commissioned by Iwate prefecture which will be in its 13th year, in 2023, we will continue efforts on the “Professional Training Project”, “research guidance” and the “Regional Contribution Project” and continue our activities to promote health of community members and support the prefectural nurses who underpin such activities.



On-campus walking with participants in a student-planned walking event



Teaching the participants the seated version of Takizawa City's “I N DA” health dance and dancing with them

■ Regional collaborative research

Regional collaborative research entails collaborative work conducted by local organizations and faculty members of our university to find solutions to local issues. As an activity of the Center for Regional Policy Studies, regional collaborative research was established in 2012. Including projects proposed by faculty members and community, the number of research projects to date exceeds 300. From 2017, we changed the research grant system as explained below as a mechanism to deliver research results to the local community as early as possible.

[Stage I] Stage for formulating a plan for finding solutions to issues

The research stage for formulating measures to solve local issues.
Research fund: Upper limit of 300,000 yen per project (research period: one year)

[Stage II] Research results implementation stage

The activity stage for applying the results of our university’s research to solve issues in the local area.
Research fund: Upper limit of 1,000,000 yen per project (research period: 2 years)

<Stage I: Stage for formulating a plan for finding solutions to issues>	
Faculty of Nursing:	1 research projects
Faculty of Social Welfare:	4 research projects
Faculty of Software and Information Science:	7 research projects
Faculty of Policy Studies:	12 research projects
Center for the Advancement of Higher Education:	2 research projects
Morioka Junior College:	1 research project
Miyako Junior College:	4 research projects
<Stage II: Research results implementation stage>	
9 research projects	

Click here for details



Regional collaborative research page on the Iwate Prefectural University website

■ Grant-in-Aid for Scientific Research Programs

Grants-in-Aid for Scientific Research Programs (KAKENHI/Grant-in-Aid for Scientific Research) are competitive research funds that are intended to significantly develop all scientific research (research based on the free ideas of the researcher), from basic to applied research in all fields, ranging from the humanities and the social sciences to the natural sciences. The grants provide financial support for creative and pioneering research projects which are selected using a peer-review screening process. Our university engages in activities to improve acceptance rates, such as establishing a support system for the preparation of applications.

Faculty of Nursing:	17 research projects
Faculty of Social Welfare:	21 research projects
Faculty of Software and Information Science:	24 Research projects
Faculty of Policy Studies:	13 research projects
Morioka Junior College:	3 research projects
Miyako Junior College:	2 research projects
Center for the Advancement of Higher Education:	9 research projects
Research and Regional Cooperation Head Office:	8 research projects

Click here for details



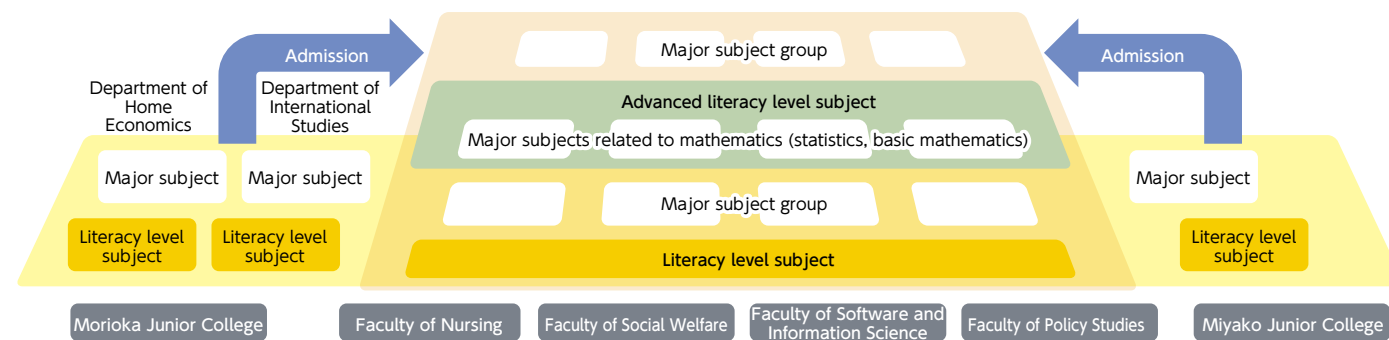
Search by entering “Iwate Prefectural University” in the “Research Institute” database of the Grant-in-Aid for Scientific Research Programs.

■ Launched a New “Data Science Program by integrating Arts and Sciences”

Know the world through data, think with data and utilize data in fields of expertise

In our university, we launched an Integrated Arts and Sciences Data Science Program as we believe that mathematics, data science, and AI (Artificial Intelligence) are knowledge that is fundamentally necessary for living in a digital society of the future. We see these elements as being necessary fundamentals that all students should acquire. Using their own laptops, students systematically acquire knowledge and techniques in

mathematics, data science and AI that will be useful for their learning and research in the university, as well as their future job and life. This program is available for all our students (including Junior College students), and includes a basic “Literacy Level” that all students should learn, as well as an “Advanced Literacy Level” for further advanced learning. Each subject has learning objectives and completion requirements.



• Learning objectives

Literacy level	Understand how mathematics, data science and AI are used in society, and learn the fundamentals so that they can be used for learning in students' own majors.
Advanced literacy level	Gain expansive knowledge of the literacy level and acquire the basic skills to apply mathematics, data science and AI to solve problems in students' own majors.

• Completion requirements

Subject	Completion requirements		Remarks
	Literacy level	Advanced literacy level	
Learning at University and Learning Iwate Prefectural University	2 credits for compulsory subjects		University-wide first-year common subjects
Information Literacy	2 credits for compulsory subjects		
Statistics related subjects		2 or more credits in elective subjects	Statistics Basic (Faculty of Nursing)
The World of Probability		2 or more credits in elective subjects	University-wide common subjects for 1st to 4th year students
Study of "Iwate" B			
Introduction to Data Science		2 credits for compulsory subjects	University-wide common subjects for 2nd to 4th year students
Advanced Data Science I		2 credits for compulsory subjects	University-wide common subjects for 3rd to 4th year students
Advanced Data Science II		2 credits for compulsory subjects	

Application to the Mathematics, Data Science, and AI Education Program Certification System (MDASH)

With the aim of achieving the goal that “all citizens develop necessary abilities such as the basics of ‘mathematics, data science and AI’”, which are the ‘reading, writing and abacus’ of the digital age, and the aim to develop an environment where everyone can play active role in all fields, the Ministry of Education, Culture, Sports, Science and Technology established a system to encourage many universities and similar higher education institutions to engage in mathematics, data science and AI education. Under this system, which is named the

“Mathematics, Data Science and AI Smart Higher Education (MDASH) Program”, high level education programs in the fields of regular curriculum mathematics, data science and AI education, are certified provided that they meet certain requirements. There are two levels in this certification system; Literacy Level and Advanced Literacy Level. In 2023, our university applied for our Integrated Arts and Sciences Data Science Program to attain the “Literacy Level”, and plan to apply for the “Advanced Literacy Level” in 2025.

■ The First Specialist in International Liberal Arts Awarded

Characteristics of the minor course “International Liberal Arts Program”

In 2020, when our university revised basic education subjects, a minor (*) course "International Liberal Arts Program" was added in order to further realize "contribution to international society", which our university emphasizes along with "contribution to local communities".

In this program, cross-cultural understanding and the possibility of multicultural harmonious society are considered and the issues of the current global society are examined, and also multiple languages are to be learnt. Students who complete the entire course (credits required for completion: 16 credits) will be awarded a certificate of completion and the title of “Specialist in International Liberal Arts”.

*The Minor course is a program that allows students to learn in cross-disciplinary field by taking advantage of the expertise of each faculty in addition to the specialty of the faculty/department (major courses). In our university, we offer two minor courses.

The "Iwate Regional Development Program" minor course was established in 2016, and renamed to the "Regional Development Program" in 2020. A certificate of completion and the title of "Specialist in Iwate Regional Development" are awarded for students who complete the program. In 2022, 18 students completed the program, and to date, 48 students have received the title of "Specialist in Iwate Regional Development" since the establishment of the program.



Graduates of the minor course “International Liberal Arts Education Program”

The "International Liberal Arts Program" produced its first graduates in 2022, and the first “Specialist in International Liberal Arts” title was awarded. In her speech at the graduation ceremony for the first graduates, Ms. Soma, a fourth-year student in the Faculty of Social Welfare, who represented the graduates, said, “In terms of gradually involving more people and working together, my major, social welfare, has similarities with international issues such as fair trade. It also made me think that the fundamental aspects are similar, for example, how well you can get others to agree and make it stick depends on how you explain the reason why action is necessary. I will continue to think about global issues with a compassionate heart and apply the knowledge, techniques, and valuable

experiences that I have gained through this program to play an active role in making the world a little more peaceful.”



1st Graduates of the minor course "International Liberal Arts Education Program"

■ Creation of a New Overseas Dispatch Encouragement Program

Study Abroad Encouragement Subsidy by Teruko Honjo Scholarship Fund etc. —

For students who received a tuition exemption in 2020, our university created a study abroad encouragement subsidy program, and have been supporting overseas training for students. Utilizing the Iwate Prefectural University Teruko Honjo Scholarship Fund, which was donated to our university by a director of the Honjo International Scholarship Foundation, we established a new overseas dispatch encouragement program and granted subsidies to three students.

[Study Abroad Encouragement Subsidies of Iwate Prefectural University]

Program	Requirements	Amount	
		Asian region	Regions other than Asia
Iwate Prefectural University Study Abroad Encouragement Subsidy	Students with financial difficulties (Those receiving tuition fee exemption)	50,000 yen	100,000 yen
Teruko Honjo Scholarship Fund Study Abroad Encouragement Subsidy	Students with excellent grades (GPA 2.6 or higher as of the end of the semester before the start of training)	30,000 yen*	80,000 yen*

*An additional 20,000 yen will be given to those who partake in overseas training under the International Liberal Arts Education Program.

State of Student Enrollment for Academic Year 2023

Iwate Prefectural University recruits students using diverse selection criteria that are based on our Admission Policy.

Admissions for 2023 included general admission, comprehensive admission, admission through recommendation, and adult admission, with the actual pass rate across the four faculties at 2.6 (0.5 increase from the previous year), 1.1 at the graduate school (same with the

previous year), 1.2 at Morioka Junior College (0.1 decrease from the previous year), and 1.0 at Miyako Junior College (0.2 decrease from the previous year).

Our university strives to improve our admission system by working to secure applicants through collaboration with high schools as well as announcing admissions.

Admission Results for 2023

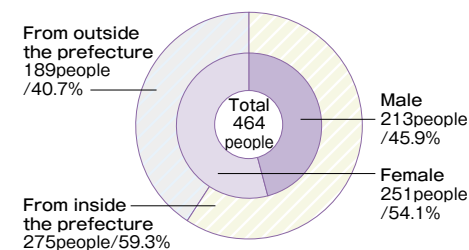
(Unit: No. of people, rate)

Faculty	Number of recruits	Number of applicants	Number of candidates	Number of successful applicants	Actual pass rate
Faculty of Nursing	90	363	222	96	2.3
Faculty of Social Welfare	90	392	287	110	2.6
Department of Social Welfare	50	237	167	62	2.7
Department of Human Welfare	40	155	120	48	2.5
Faculty of Software and Information Science	160	567	436	177	2.5
Faculty of Policy Studies	100	478	334	114	2.9
Total	440	1,800	1,279	497	2.6
Faculty (Transfers)	Number of recruits	Number of applicants	Number of candidates	Number of successful applicants	Actual pass rate
Faculty of Nursing	10	5	5	4	1.0
Faculty of Social Welfare	10	14	13	9	1.4
Department of Social Welfare	5	6	5	4	1.2
Department of Human Welfare	5	8	8	5	1.6
Faculty of Software and Information Science	10	26	26	12	2.2
Faculty of Policy Studies	10	21	21	12	1.8
Total	40	66	65	38	1.7
Graduate school	Number of recruits	Number of applicants	Number of candidates	Number of successful applicants	Actual pass rate
Graduate School of Nursing Studies, Division of Nursing Studies	13	12	12	12	1.0
Graduate School of Social Welfare, Division of Social Welfare	18	13	13	9	1.4
Graduate School of Software and Information Science, Division of Software and Information Science	50	29	29	28	1.0
Graduate School of Policy Studies, Division of Policy Studies	13	5	5	4	1.3
Total	94	59	59	53	1.1
Morioka Junior College	Number of recruits	Number of applicants	Number of candidates	Number of successful applicants	Actual pass rate
Department of Home Economics	50	106	93	78	1.2
Division of Lifestyle Design	25	48	44	39	1.1
Division of Dietary Nutrition	25	58	49	39	1.3
Department of International Studies	50	121	115	92	1.3
Total	100	227	208	170	1.2
Miyako Junior College	Number of recruits	Number of applicants	Number of candidates	Number of successful applicants	Actual pass rate
Department of Management Informatics	100	148	139	135	1.0

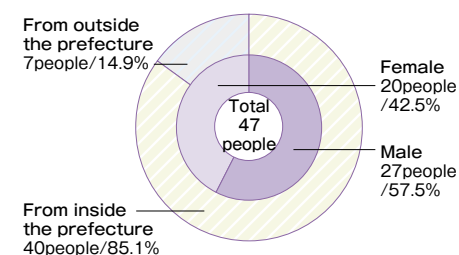
(Note) Actual Pass Rate = Number of entrance exam takers ÷ number of people who pass

Breakdown of 2023 Admissions

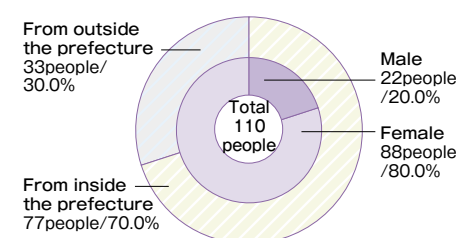
[Faculty]



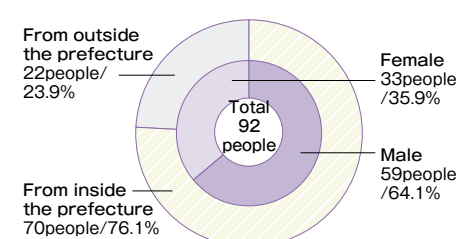
[Graduate school]



[Morioka Junior College]



[Miyako Junior College]



Efforts toward high school and university collaboration

Our university has developed a variety of collaborative projects with high schools to promote mutual understanding between high schools and the university and to provide opportunities for willing high school students to experience university education.

In addition to face-to-face orientation for entrance examinations and consultation sessions, we also hold online entrance examination consultation sessions as needed. Also, at the university tours, we offer information about our university as well as campus tours.

In terms of opportunities to experience university education, there are classroom observation visits, dispatched lectures to high schools, and summer seminars.

At these university tours and consultation sessions, Campus Attendants (a student-run university public relations organization) present their own experiences and conduct campus tours. The opportunities to listen to real opinions of university students are highly popular among participants.



Campus tour by Campus Attendant

Collaborative projects with high schools	Details
High school visits	Provides information on entrance examinations and listens to opinions about our university.
Dispatched lectures and online mock lectures	Supports for mock lectures and inquiry based learning at high schools, etc. Conducted online at the request of high schools, etc.
University tours	Accepts university tours of high school students, etc.
Classroom observation visits	Accepts classroom observation visits of high school students.
University information sessions for high school teachers	Provides high school teachers with information about the characteristics of each faculty and summary of the entrance examinations.
Admission consultation sessions	Provides admission consultation sessions for high school students and guardians at high schools in coastal and northern areas and other places including Morioka (Aina Campus).
Online admission consultation sessions	Provided online admission consultation sessions.
Campus Attendants (CA) activities	Conducted student experience presentations at information sessions etc. and campus tours. Hosted CA café where high school students can ask questions and seek advice.
Summer seminars	Provided opportunities for "laboratory experience" and "class experience" during summer vacation and holiday periods.
Iwate high school student essay contest	Essays are solicited from high school students.
Open campus	Held orientations for entrance examinations and Campus Attendant (CA) projects (campus tours, events, etc.)

Introduction of the online university application service

In the 2022 round of general admissions, we introduced an online university application system. For applicants, this meant that they had access to increased payment options for entrance examination fees including credit cards and internet banking in addition to being able to enjoy a more streamlined application process. The system has an additional advantage

of helping applicants make sure they were not skipping any necessary items in the application. Also, since the digitization of applicant registration data will improve the efficiency of acceptance processing, we increased the online application coverage to include graduate schools from the 2023 admissions cycle.

Graduates and Employment Status 2022

In 2022, 460 people graduated from the university (undergraduate), 48 completed graduate school, 101 graduated from Morioka Junior College, and 103 graduated from Miyako Junior College, for a total of 712 graduates.

As for the future path for these graduates, 405 graduates from the 4-year university were employed (172 inside the prefecture and 233 outside the prefecture), 35 went on to higher education, and 13 fell into the category of "other". 69 Morioka Junior College graduates were employed (44 inside

the prefecture and 25 outside the prefecture), 27 went on to higher education, and 4 fell into the category of "other". 70 Miyako Junior College graduates were employed (39 inside the prefecture and 31 outside the prefecture), 25 went on to higher education, and 6 fell into the category of "other".

The employment rate was 98.3% for the university, 98.6% at the Morioka Junior College, and 97.2% at the Miyako Junior College.

2022 Graduate Status

Data of those who graduated in March 2023 (number of people)

Faculty	Faculty of Nursing	Faculty of Social Welfare	Faculty of Software and Information Science	Faculty of Policy Studies	Total
Graduates	89	105	161	105	460
Job seekers	88 (98.9)	94 (89.5)	131 (81.4)	99 (94.3)	412 (89.6)
Number of graduates employed (inside the prefecture)	88 (37)	94 (45)	128 (30)	95 (60)	405 (172)
Employment rate	100%	100%	97.7%	96.0%	98.3%
Graduates continuing education	0	7	26	2	35
Other	1	4	4	4	13

Graduate school graduates	Graduate School of Nursing		Graduate School of Social Welfare		Graduate School of Software and Information Science		Graduate School of Policy Studies		Total
	Master's Program	Doctoral Program	Master's Program	Doctoral Program	Master's Program	Doctoral Program	Master's Program	Doctoral Program	
	4	0	8	1	30	2	3	0	48

Junior College	Morioka Junior College	Miyako Junior College
Graduates	101	103
Job seekers	70 (69.3)	72 (69.9)
Number of graduates employed (inside the prefecture)	69 (44)	70 (39)
Employment rate	98.6%	97.2%
Graduates continuing education	27	25
Other	4	6

(Note) The numbers in parentheses in the Job seekers column are the ratio of Job seekers to graduates.

(Note) The Employment Rate is the rate of employment among job seekers, and who had received a job offer as of March 31, 2023.

(Note) Others include those who are concentrating on health recovery, those who help at home, those who are preparing for the next step in higher education or to study abroad, those who are in a category which does not match the general concept of employment (preparing for employment) and working adult students.

Efforts toward improving employment potentials

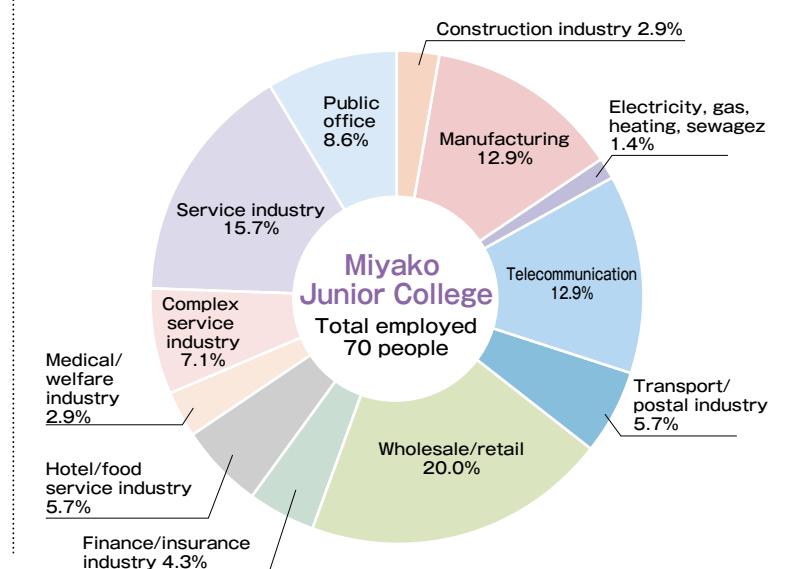
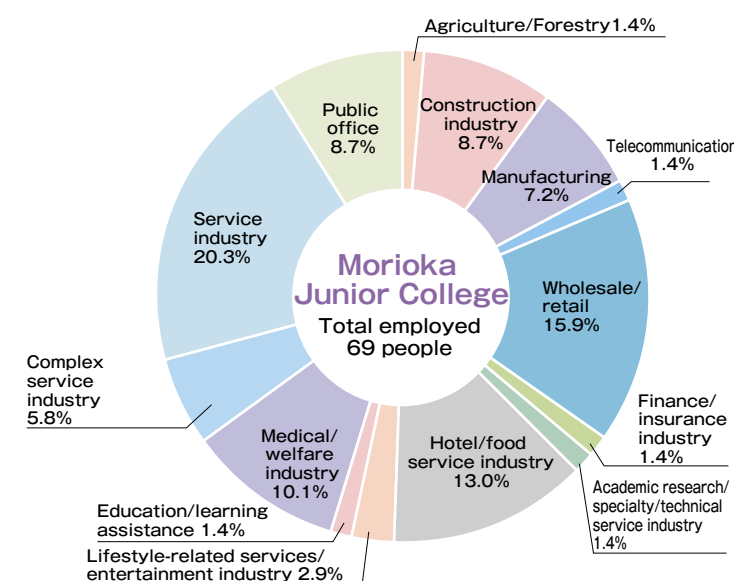
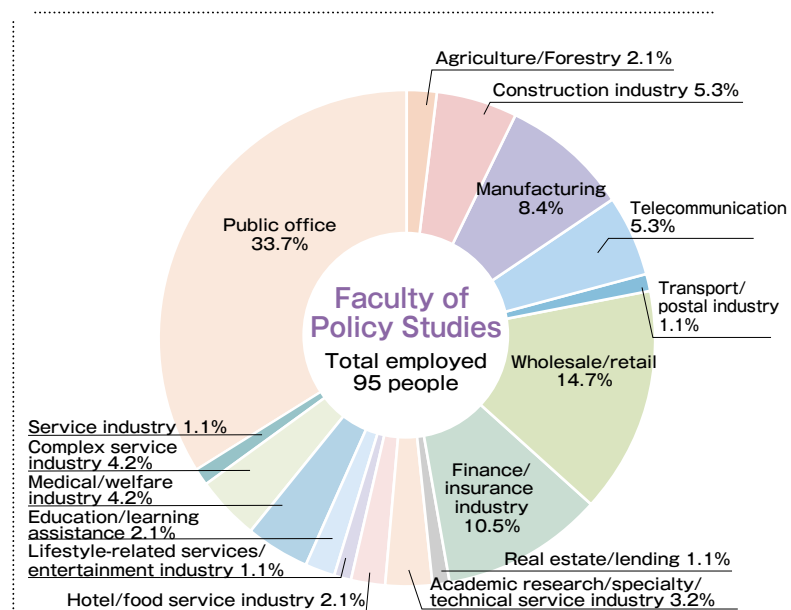
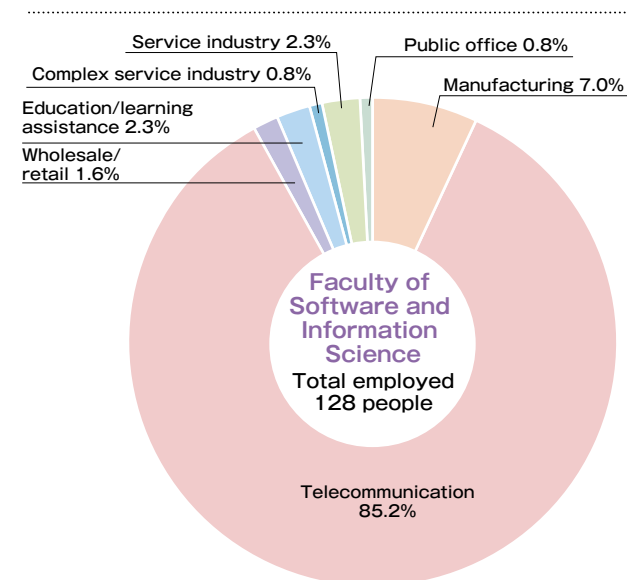
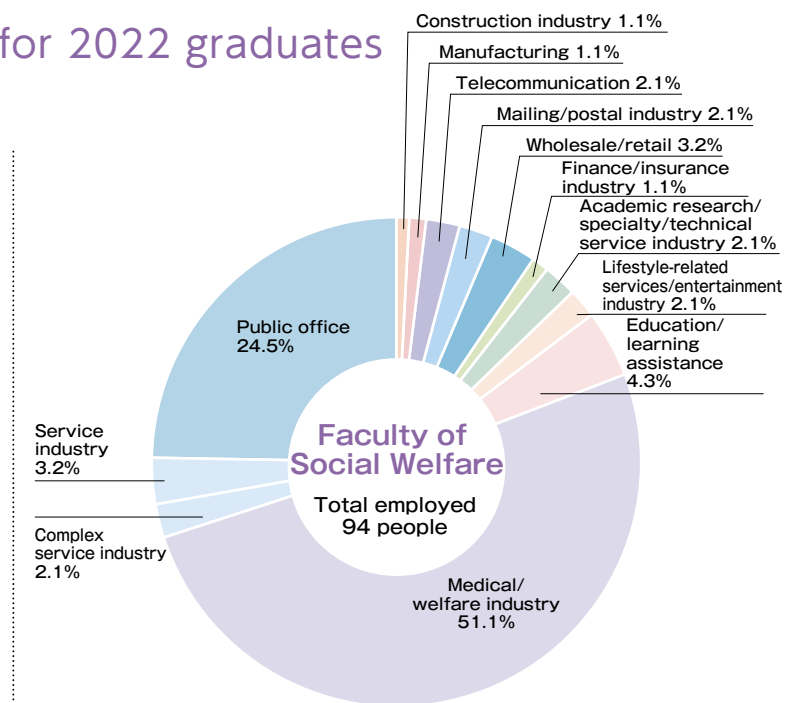
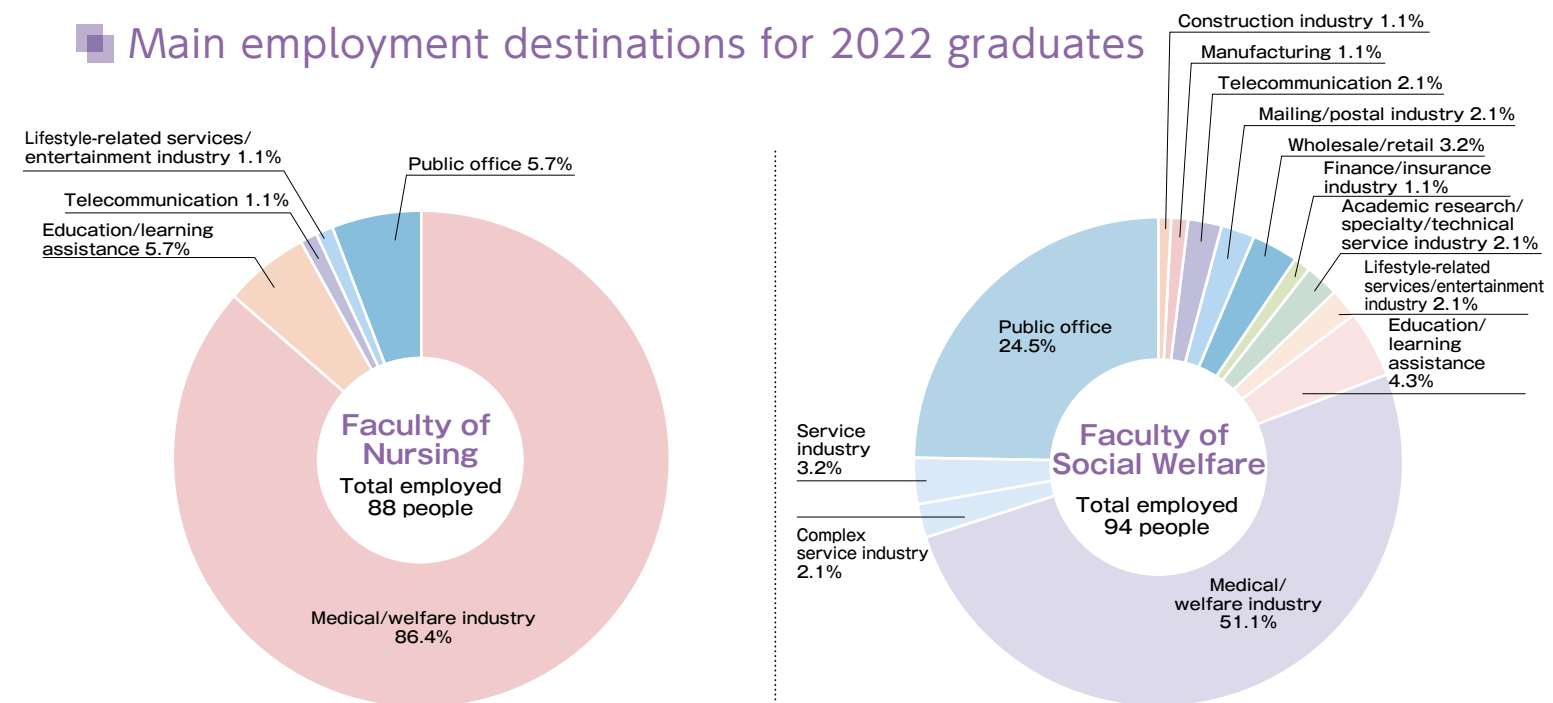
In order to develop students' ability to work in society and help them realize their career path, our university offers the following activities.

- Through job hunting guidance sessions, we provide students with information necessary for job hunting, such as the characteristics of the faculty, trends in corporate recruitment activities during COVID-19, the current status of internships, and how the job hunting process starts earlier. In 2022, 34 guidance sessions were held.
- We provide students with guidance and advance learning sessions to help them deepen their understanding of internships, such as the significance of internships, how to prepare for internships, and business etiquette. "Internship in Tohoku", which provides work experience opportunities in businesses in Iwate Prefecture, was held face-to-face in 2022 for the first time in two years.
- For students who aspire to become civil servants, we provide support tailored to their specific goals, such as acquiring basic knowledge about civil servants, preparing for exams, and holding roundtable discussions with graduates who work as civil servants.

- Using our university's unique "Job Hunting Roadmap", we measure the degree to which students have achieved the skills necessary for job hunting, and improve support for items in which students' self-evaluation is low.



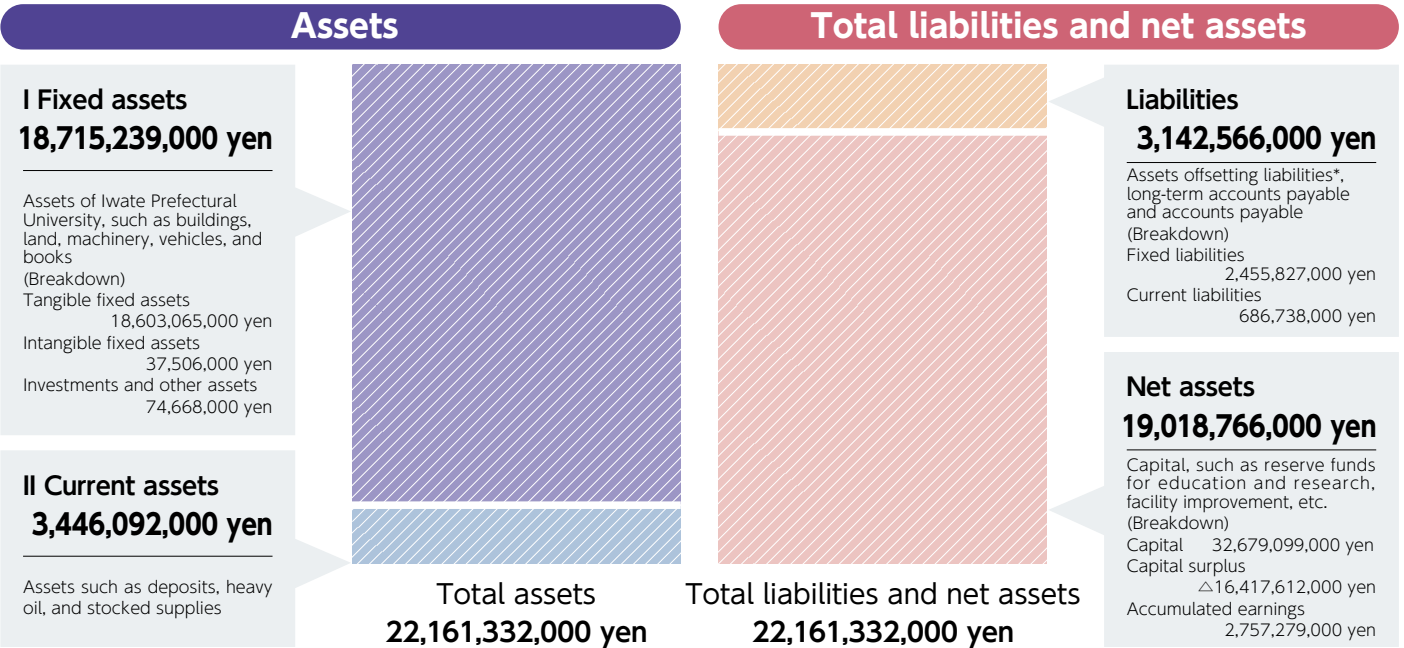
Main employment destinations for 2022 graduates



Acquiring diverse funds and effective university administration

Continuing from the previous year, in 2022, other than attempting to acquire competitive funding, commissioned research grants, and joint research funds, we also actively used government subsidies and commissioned projects to implement various strategies, such as collaborative local research projects between industry and academia, student employment support projects, and next-generation human resource development projects. In addition, we strove to review and prioritize the content of projects and reduce expenses by improving administration efficiency, and also endeavored to enhance and strengthen our education and research activities by setting up a "Framework for President" using this year's reserve funds, and by systematically allocating the budget toward projects that contribute to the improvement of education quality.

Iwate Prefectural University Financial Situation (As of March 31, 2023)



* Assets offsetting liabilities is a special measure for public university corporations, used so that depreciation does not affect the calculation of profits and losses; when fixed assets are acquired, an amount equivalent to these assets will be calculated as liabilities, and whenever expenses are incurred from depreciation, the amount will be reversed to income. (Note) Total amounts may not match due to rounding.

2022 Balance Sheet (Revenue)

Around 61.3% of Iwate Prefectural University revenue comes from operational grants from Iwate Prefecture. The percentage of revenue from independent income sources such as tuition fees, enrollment fees, testing fees, and revenue from research done in collaboration with industry and academia, excluding return of asset offsetting liability is 35.9%.

Items	Amount (thousands of yen)	Percentage (%)	Notes
Grants for operational expenses	3,813,542	61.3	Things granted as operation expenses by the prefecture
Tuition	1,240,610	20.0	University's own income (self-financing)
Entrance fees and examination fees	218,694	3.5	
Research revenue from cooperation between industry and academia	79,332	1.3	Revenue from research and projects commissioned by businesses or organizations
Subsidies	290,477	4.7	Subsidies for maintaining facilities, endowments, etc.
Endowments	11,240	0.2	
Return of assets offsetting liabilities	174,572	2.8	
Other	120,458	1.9	
Reversal of reserves	270,232	4.3	
Total (A)	6,219,162		

*Return of assets offsetting liabilities is the monetized asset depreciation value from asset offsetting liabilities. (Note) Total amounts may not match due to rounding.

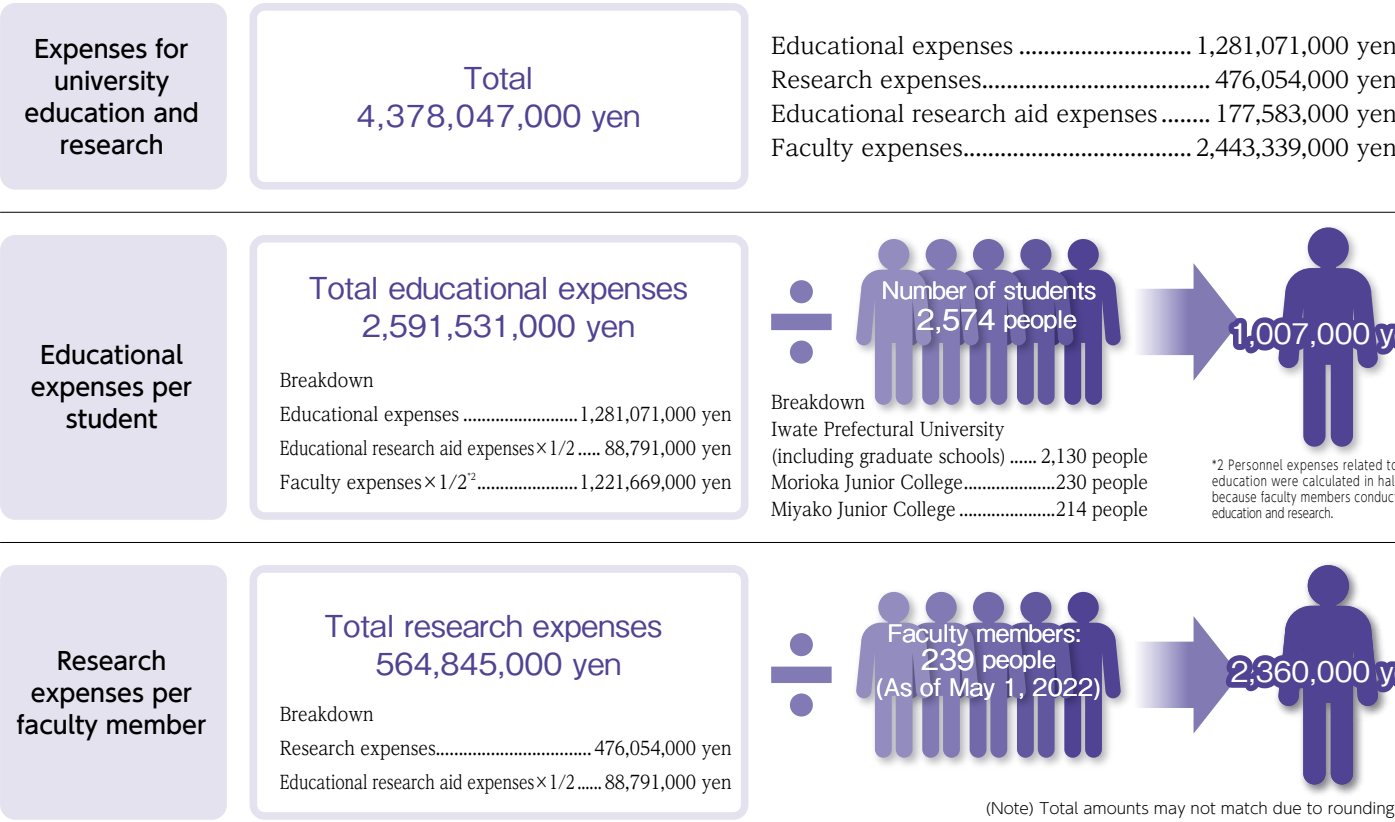
2022 Balance Sheet (Expenditures)

32.9% of expenditures were for expenses involved in education and research.

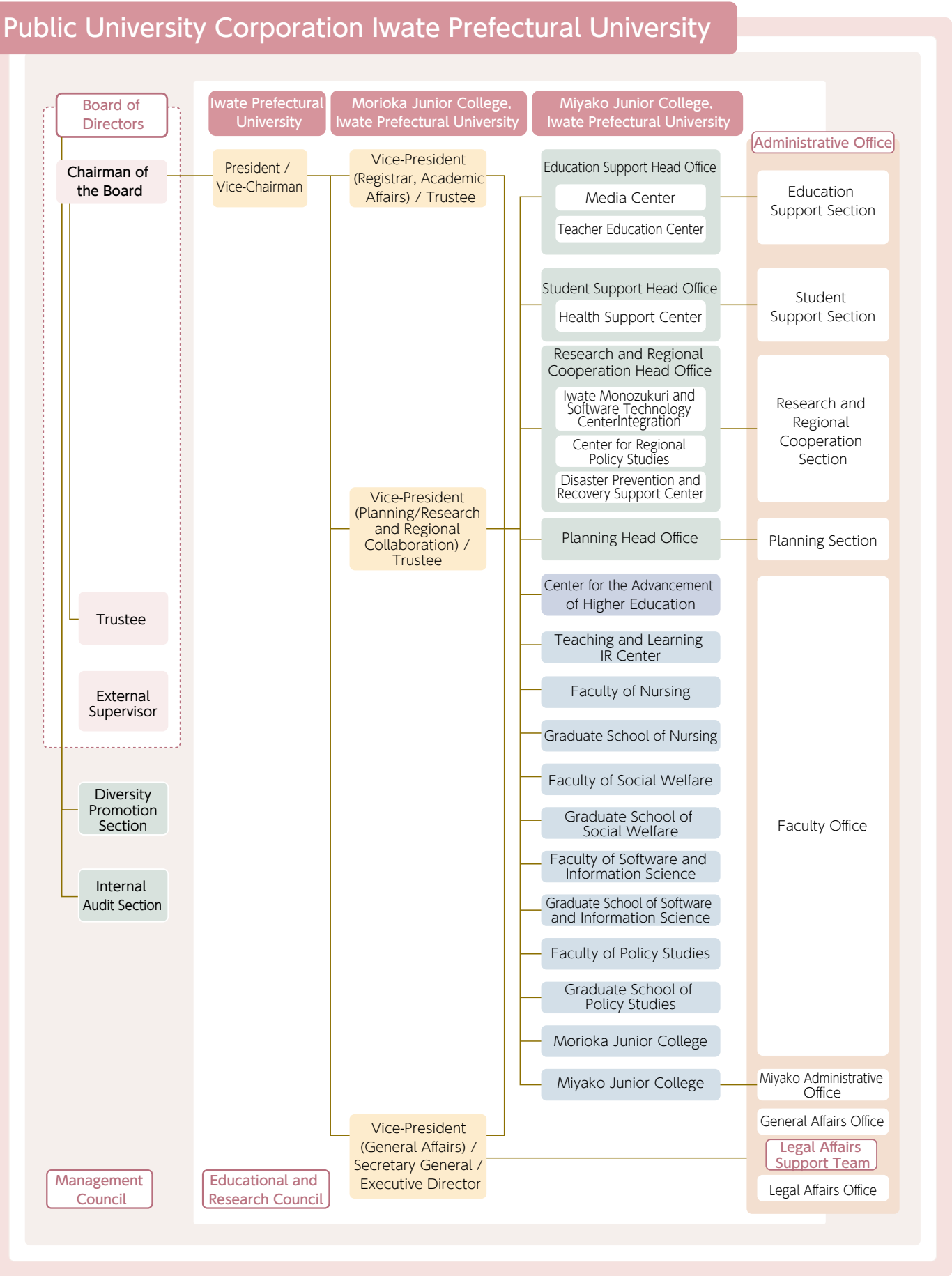
Items	Amount (thousands of yen)	Percentage (%)	Notes
Educational expenses	1,281,071	21.8	Expenses related to university education and research
Research expenses	476,054	8.1	
Educational research aid expenses	177,583	3.0	
Research expenses from cooperation between industry and academia	75,710	1.3	Expenses for research and projects commissioned by businesses or organizations
Director expenses	15,707	0.3	Expenses for executives, faculty members, part-time lecturers, staff, and other personnel
Faculty expenses	2,443,339	41.6	
Staff expenses	876,752	15.0	
General administrative expenses	521,943	8.9	Utilities, repairs, consumable goods
Total (B)	5,868,164		

Cost per student and faculty member (2022)

Expenses for university education and research in 2022 totaled 5,868,160,000 yen for the Iwate Prefectural University as a whole. Educational expenses per student was about 1,010,000 yen, which includes educational expenses, educational research aid expenses, and partial faculty expenses. Also, the research expenses per faculty member was about 2,360,000 yen.



Organization Chart and Administrators for Academic Year 2023



Administrators

Public University Corporation Iwate Prefectural University			
	Iwate Prefectural University	Iwate Prefectural University Morioka Junior College	Iwate Prefectural University Miyako Junior College
Chairman of the Board Shigeki Chiba	President Atsuto Suzuki		
Vice-Chairman Atsuto Suzuki	Vice-President (Registrar, Academic Affairs) / Director, Center for the Advancement of Higher Education Masashi Kameda		
Executive Director Takashi Miyano	Vice-President (General Affairs) / Secretary General Takashi Miyano		
Trustee Masashi Kameda	Director, Education Support Office Toshimitsu Inomata		
Trustee Jun Ishido	Director, Student Support Office Kunihiko Mikami		
Trustee (part-time) Fumiaki Fujimura	Planning General Manager Koji Hashimoto		
Trustee (part-time) Shinobu Obara	Dean, Faculty of Nursing Dean, Graduate School of Nursing Yuko Fukushima		
External Supervisor (part-time) Hiroyuki Masuda	Dean, Faculty of Social Welfare Dean, Graduate School of Social Welfare Satoshi Takahashi		
External Supervisor (part-time) Haruhiko Mikawa	Dean, Faculty of Software and Information Science Dean, Graduate School of Software and Information Science Toyoo Takata		
	Dean, Faculty of Policy Studies Dean, Graduate School of Policy Studies Yuichi Takashima		
	Dean of Morioka Junior College Masashi Kawasaki		
	Dean of Miyako Junior College Jun Matsuda		

*President Suzuki handles the administrative affairs of the position of Vice President for the time being (Academic Affairs).

Number of Faculty

	Iwate Prefectural University	Iwate Prefectural University Morioka Junior College	Iwate Prefectural University Miyako Junior College
Professors	64	8	4
Associate Professors	68	8	8
Lecturers	37	6	3
Assistant Professors	18	2	0
Assistants	8	1	0
Researchers, etc.	—	—	—
Total Number of Faculty	195	25	15
Staff	169		
Total Number of Faculty and staff	404		



Chairman of the Board
Shigeki Chiba



President / Vice-Chairman
Atsuto Suzuki



Trustee / Vice-President (Planning)
/ Director, Research and Regional
Collaboration Office
Masashi Kameda



Executive Director /
Vice-President (General Affairs) /
Secretary General
Takashi Miyano



Director, Education Support Office
Toshimitsu Inomata



Director, Student Support Office
Kunihiko Mikami



Planning General Manager
Koji Hashimoto



Dean, Faculty of Nursing
Dean, Graduate School of Nursing
Yuko Fukushima



Dean, Faculty of Social Welfare
Dean, Graduate School of Social Welfare
Satoshi Takahashi



Dean, Faculty of Software and Information Science
Dean, Graduate School of Software and Information Science
Toyoo Takata



Dean, Faculty of Policy Studies
Dean, Graduate School of Policy Studies
Yuichi Takashima



Dean of Morioka Junior College
Masashi Kawasaki



Dean of Miyako Junior College
Jun Matsuda

*As of May 1, 2023



Takizawa Campus

Faculty of Nursing / Faculty of Social Welfare / Faculty of Software and Information Science / Faculty of Policy Studies / Morioka Junior College / Center for the Advancement of Higher Education / Graduate School of Nursing / Graduate School of Social Welfare / Graduate School of Software and Information Science / Graduate School of Policy Studies

152-52 Sugo, Takizawa-shi, Iwate 020-0693 Japan

TEL 019-694-2000 FAX 019-694-2001

<Facility Outline> Site area (actual measurement): 35.1 ha

Building area (total floor area): 81,304 m²

Regional Cooperation Building

(Iwate Monozukuri and Software Integration Technology Center(i-MOS), Center for Regional Policy Studies)

152-89 Sugo, Takizawa-shi, Iwate 020-0611 Japan

TEL 019-694-3330 FAX 019-694-3331



Miyako Campus Miyako Junior College

1-5-1 Kanan, Miyako-shi, Iwate 027-0039 Japan

TEL 0193-64-2230 FAX 0193-64-2234

<Facility Outline>

Site area (actual measurement): 5.6 ha

Building area (total floor area): 8,664 m²



Aiina Campus Satellite campus

1-7-1 Morioka-eki Nishi-dori, Morioka-shi,

Iwate 020-0045 Japan

Iwate Prefecture Citizen's Cultural

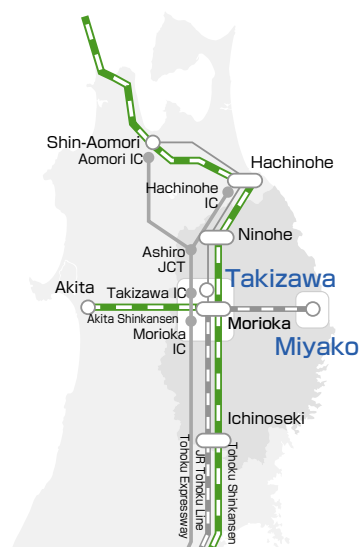
Exchange Center (Aiina) 7th Floor

TEL 019-606-1770 FAX 019-606-1771

<Facility Outline>

12 rooms including study rooms and seminar rooms

Iwate Prefectural University Access Map



Directions to Takizawa Campus

●By Bus

Take an Iwate-ken Kotsu bus from Morioka Station East Exit Bus Stop 2 for 40 minutes, and get off at Kenritsu Daigaku-Mae Bus Stop.

●By Train

Take the IGR (Iwate Galaxy Railway) from Morioka Station for 15 minutes and get off at Takizawa Station. The campus can be reached within a 15 minute walk.

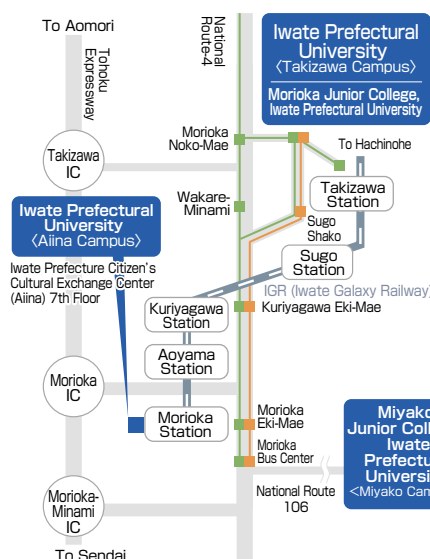
*City buses are also available from Takizawa Eki-Mae bus stop to Kenritsu Daigaku-Mae Bus Stop.

●By Car

About 5 minutes from Takizawa IC on the Tohoku Expressway (head toward National Route-4 bound for Aomori and turn right at the second intersection).

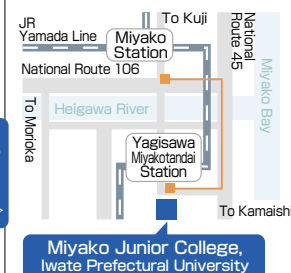
Directions to Aiina Campus

3 minutes on foot from the West Exit of Morioka Station.



Directions to Miyako Campus

About 2 hours from Morioka Station to Miyako Station by Express Bus (No. 106) or JR Yamada Line. From Miyako Station, take the B02 Yagisawa loop-bus from Bus Stop No. 2 and get off at Miyakotandai-Mae Bus Stop. Alternatively, take the Sanriku Railway's Rias Line from Miyako Station and get off at Yagisawa Miyakotandai Station. From there, it is a 15 minute walk.



岩手県立大学
Iwate Prefectural University

152-52 Sugo, Takizawa-shi, Iwate 020-0693 Japan

Tel 019-694-2000 Fax 019-694-2001

<https://www.iwate-pu.ac.jp>



Please see our website
for details

岩手県立大学

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