



岩手県立大学
Iwate Prefectural University

Iwate Prefectural University Annual Report 2021

岩手県立大学年報
令和3年度



In hopes of creating a new era of harmony among man, nature and science, we provide an education that fosters independence, knowledge and highly specialized skills which contribute to the enrichment of humanity and society.
(The Founding Principles of Iwate Prefectural University)

Iwate Prefectural University Timeline

April 1951	Iwate Prefectural Morioka Junior College is established
April 1990	Iwate Prefectural Miyako Junior College is established
April 1998	Iwate Prefectural University is established. Dr. Junichi NISHIZAWA is appointed as the first president
April 2000	Graduate schools are established Master's Program in Software and Information Science Doctoral Program in Software and Information Science Master's Program in Policy Studies
April 2002	New graduate schools are established Master's Program in Nursing Studies Master's Program in Social Welfare Studies Doctoral Program in Policy Studies
April 2004	New graduate schools are established Doctoral Program in Nursing Doctoral Program in Social Welfare
April 2005	Iwate Prefectural University becomes a public university corporation. Dr. Makoto Taniguchi is appointed as president First phase medium-term goals and medium-term plan period is started Iwate Prefectural University Regional Cooperative Research Center is established
April 2006	Aiina campus is established at Morioka Station West Exit The Center for Liberal Arts Education and Research is established
April 2009	Dr. Yoshihisa Nakamura is appointed as president.
April 2011	Second phase medium-term goals and medium-term plan period is started Iwate Monozukuri and Software Integration Technology Center (i-MOS) is established The Center for Regional Policy Studies is established
April 2013	The Center for the Advancement of Higher Education established
April 2014	The Center for Liberal Arts Education and Research is integrated into the Center for the Advancement of Higher Education
April 2015	Dr. Atsuto Suzuki is appointed as president.
April 2017	Third phase medium-term goals and medium-term plan period is started

A university that contributes to the cultivation of creative talent in Iwate and the generation of vitality in the local community

[Education that the empowers the pioneers of the future]

[Regional contributions that help build the future]

[High quality research as the foundation of education and community contribution]

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Iwate Prefectural University Topics - 2021 -

i w a t e p r e f e c t u r a l u n i v e r s i t y t o p i c s



President Suzuki was awarded Person of Cultural Merit Award

Atsuto Suzuki, President of Iwate Prefectural University, received the Person of Cultural Merit Award in the field of particle physics. President Suzuki made the world's first observation of neutrino oscillation in the nuclear reactor at the newly developed KamLAND Experimental Facility and proved that neutrinos have mass. This achievement, among others, was highly appreciated.
Here is an excerpt from President Suzuki's biography.



1974	Completed doctor's course at Graduate School, Division of Natural Science, Tohoku University
	Assistant, National Laboratory for High Energy Physics (present High Energy Accelerator Research Organization, KEK)
1982	Assistant, Faculty of Science Department of Physics, The University of Tokyo. Involved in the development of the Kamiokande detector under late Dr. Masatoshi Koshiba
1993	Professor, Graduate School of Science and Faculty of Science, Tohoku University
1998	Concurrently served as Director of the Research Center for Neutrino Science, Tohoku University
2003	Awarded the Nishina Memorial Prize for "Observation of Reactor Electron Antineutrino Disappearance"
2005	Vice President, Tohoku University (in charge of university evaluation)
2005	Awarded Medal with Purple Ribbon for "Contribution to Elementary Particle Physics"
2006	Director, Inter-University Research Institute Corporation High Energy Accelerator Research Organization (KEK)
2006	Awarded the Japan Academy Prize for "Research on Anti-Neutrino Science"
2015	President of Iwate Prefectural University (to date)
2021	Awarded the Person of Cultural Merit Award

Student Activity

Planning activities to revitalize the Hizume shopping area from young peoples' perspectives

Four members of the "Miyoshi Seminar" volunteer group from the Faculty of Policy Studies worked on planning and implementing a project to revitalize the Hizume shopping area in Shiwa town. They planned to have Sansa Odori dance performed and to open a candy store as an event for children at the morning market held in the shopping area. They received the President's Encouragement Award of our university and a certificate of commendation from Shiwa town for their activity.



Student Activity

Holding of LINKtopos2021

On September 15 and 16, 2021, our university hosted the Public University Student Network, LINKtopos2021 online event. Approximately 130 students and faculty members from public universities across Japan participated in this event, which was held 10 years after the earthquake. Lectures were given on themes such as story telling activities related to the Great East Japan Earthquake, and participants joined case study workshops such as the disaster learning train operated by the Sanriku Railway.



Student Activity

Collaborative Talk Event by the Media Center and Students "My life and sexuality -What is Sexuality? -"

On December 18th, we invited Iwate Rainbow March as a guest and held a talking event to deepen our understanding of diverse life and sexuality. This event was held in collaboration with student staff LA (library attendants) who work in the media center (library) and the campus student club "Life (Seven Life) - Think about Life and Sexuality".



Education

Establishing teacher training courses for "Information Technology" and "Mathematics"

The Faculty of Software and Information Science revised its teacher training course, and in addition to a high school teaching certificate for "Information Technology", the students entering our university from 2022 will be able to earn a teaching certificate for junior high and high school "Mathematics". By becoming a holder of multiple teaching certificates, it is expected that our students will have wider career-path options in the future.

Research

Reproducing the voice of "The Commoner Prime Minister" with AI

As part of the 100th anniversary of former Prime Minister Takashi Hara's assassination, Associate Professor Masaki Kurematsu of the Faculty of Software and Information Sciences undertook a research project to reproduce his voice using artificial intelligence (AI) technology. Takashi Hara was from Morioka City and was familiarly known as "The Commoner Prime Minister". The reproduced voice can be heard in the Takashi Hara Memorial Museum in Morioka City.



Research

Otsuchi-cho disaster affected site was turned into a protected area for rare animals and plants

In Otsuchi-cho Sugamachi, which was damaged by the Great East Japan Earthquake, a nature conservation area called the "Local Property Utilization Spring Area" was created. The rare plant species "mizu-aoi (Monochoria korsakowii)" is also growing in this area. At the inauguration ceremony held on June 5, Associate Professor Naoaki Shimada, Faculty of Policy Studies, explained about the mizu-aoi in this area.



Administration

Published a journal of the Great East Japan Earthquake

On March 11th, a journal titled "Great East Japan Earthquake and Tsunami: History of Assistance for Recovery 2011-2020", which summarizes our university's reconstruction support activities over the 10 years since the Great East Japan Earthquake and Tsunami. The journal consists of two volumes: "Record of initial response and 10 years of activities", which describes the initial response and reconstruction support for students and affected areas, and "The stories we have told and the stories we will tell", which includes interviews with students, faculty and staff members at the time as well as contributed articles. We distributed copies to municipalities in the prefecture and universities nationwide for the purpose of preventing memories of the Earthquake from fading as well as calling for the preparedness for future large-scale disasters.



Other

Food donations from JA Shin-Iwate and JA Zennoh Iwate

On July 6, at the Miyako Campus, we received 420 kg of Akitakomachi rice as a donation from JA Shin-Iwate (Shin Iwate Agricultural Cooperative) to support students whose lives have been affected by COVID-19. In addition, on July 20, JA Zennoh Iwate donated vegetables, beef, and other foodstuffs to the Takiwawa Campus. These precious food gifts were distributed to students and used for dishes to be served in the cafeterias at inexpensive prices. These donations were great help for the students in their daily lives and we really appreciate the support from JA Shin-Iwate and JA Zennoh Iwate.



Third Mid-Term Goals/Plan

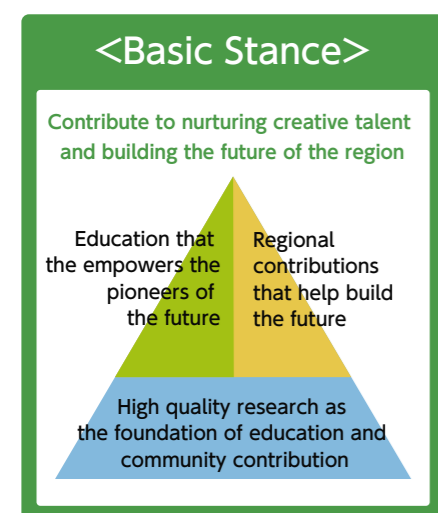
Toward becoming “a university that contributes to nurturing creative talent and building the future of the region”

As a center of learning for the future pioneers of the community, we will, as stated in our third term goals, aim to be “a university working to build the future of Iwate and cultivate its human resources”, in order to recover from the Great East Japan Earthquake and Tsunami, help to build a future for the region, and serve as a community leader for the six years between 2017 and 2022.

To realize this goal, we will strive to promote education and research activities together with regional contribution, while

responding to the changes in the social environment and regional needs. Inspired by our founding spirit of “creating a new era of harmony between nature, science, and humanity” and taking advantage of our 20th anniversary (2018) to examine the organization of our education and research in order to make any necessary reviews, we will continue working toward the goals that have been set since the foundation of our university and become “a community-based university that offers education and research focused on practical sciences”.

Third Mid-Term Goals Points of Focus in the Third Mid-Term Plan



The Third Mid-Term Plan describes the points of focus in various fields within education, research, and regional contribution in order to achieve the mid-term goals, and these efforts are being promoted throughout the entire university.

Education

Under university-wide teaching management, nurture creative talent in Iwate according to the characteristics of each faculty

POINT

To foster the talent who will create the future of Iwate, promote enhancement of locally oriented education with Iwate as the target and active learning to encourage students' subjective learning, in collaboration with industry and the region.

Research

Strengthen research activities supporting education and contribution to the local community

POINT

Strengthen strategic research activities to support the creation of abundant local communities in Iwate in the future

Regional Contribution

Provide solutions to local problems and responds to globalization as a local hub of intelligence

POINT

Construction of support networks to understand and encourage multiculturalism and its values in order to promote globalization in Iwate

Major 2021 Performance Results

We received evaluation results from the Prefectural Evaluation Committee for Incorporated Administrative Agency for 45 items listed in the annual plan: AA (showing remarkable progress) for 4 items, A (progressing as planned) for 35 items and B (generally in progress as planned) for 6 items, and the summary of the results was “Recognized as generally progressed as planned”.

Specifically, we achieved good results in creating a new

curriculum in the Graduate School of Software and Information Science, providing independent learning opportunities for students, promoting research projects through industry-academia-government collaboration, and public relations activities across a variety of media platforms. On the other hand, due to the unexpected spread of COVID-19, some events were canceled or postponed. The postponed events will be rescheduled for 2023 and onwards.

Education

Under university-wide teaching management, nurture creative talent in Iwate according to the characteristics of each faculty

- Developed a new curriculum which offers 6-years of integrated education by connecting bachelor's and master's courses in the Graduate School of Software and Information Science
- Decided to establish an teaching IR center in 2022
- Provided appropriate counseling services and tuition fee exemptions for students facing economic problems and other issues
- Provided independent learning opportunities for students through exhibitions jointly held with the student library activity group (library attendants) and PR activities using social media

Research

Strengthen research activities which support education and contribute to the local community

- Promoted joint research, etc. by identifying and analyzing regional needs and matching them with seed projects within the university (47 joint research projects, 6 commissioned research projects and conclusion of 1 comprehensive collaboration agreement)
- Support research plan preparation through the Support Team for Increasing the Adoption Rate of Grants-in-Aid for Scientific Research
- Promoted cross-disciplinary exchanges by holding the event “Convergence@Iwate Innovation” for the creation of new products and services using IT technologies

Regional Contribution

Provide solutions to local problems and respond to globalization as a local hub of intelligence

- Held programming classes for elementary, junior high and high school students
- Joined the “Regional Innovation Ecosystem Research Organization for Resource Circulation” (funded through the JST Support Program for the Formation of Places for Co-Creation (growth model)) led by the University of Tokyo; this initiative was promoted within the JST Support Program framework from growth model to full-scale model with an associated increase in funding
- Created and distributed the journal “Great East Japan Earthquake and Tsunami: History of Assistance for Recovery 2011-2020”, which records the reconstruction support activities over the 10 years since the disaster

Administrative Work

Independent, self-directed management that supports education and research activities

- Promoted administrative work improvement through trial implementation of RPA systems and holding of workshops
- Developed public relations activities across different media platforms by selecting media for each publicity target, and verifying the effectiveness of advertising by utilizing various questionnaires and access analysis tools
- Implemented various infection control measures against COVID-19, introduced LMS in anticipation of future bouts of infectious diseases, strengthened the network, and developed an environment for online classes and work from home

Outline

In May 2019, our university joined the United Nations Academic Impact (hereinafter, UNAI).

UNAI is a global initiative to pursue social contributions of universities with an aim to align the activities of institutions of higher education around the world with the United Nations.

Since our university conducts various education and research as well as community contributions related to the UNAI, we participate in 4 of 10 Principles of the UNAI.

- Principle 6: A commitment to encouraging global citizenship through education
- Principle 8: A commitment to addressing issues of poverty through education
- Principle 9: A commitment to promoting sustainability through education
- Principle 10: A commitment to promoting inter-cultural dialogue and understanding, and the unlearning of intolerance, through education

[Reference] United Nations Academic Impact Japan website
These four principles are in line with the founding principles of our university.



Activity report

◆ Activity report

UNAI member universities are expected to undertake activities related to at least one of the 10 Principles of the UNAI each academic year and report to the UNAI Secretariat.

◆ Iwate Prefectural University Activity Report

Our university compiled an activity report on UNAI-related activities in the past. The report is available on our website.

From the list at the top-right corner of the homepage of the Iwate Prefectural University website, select the "International Exchange" page.



1 Social Skills Training for Young People

Fuminori Sato, Lecturer, Faculty of Nursing / Student Group HOSSTY

The Faculty of Nursing continuously provides Social Skills Training (hereinafter "SST") program at Iwate prefectural high schools in order to improve interpersonal skills of high school students.

SST is one of the cognitive behavioral therapies developed to improve interpersonal skills for people with chronic schizophrenia. Currently, SST for children is held in various places such as hospitals, schools and after-school day-care centers.

Also, at the Aiina Campus of our university, monthly SST sessions are held for elementary, junior high and high school students with developmental disorders in order to improve the interpersonal skills of such students.



SST for elementary school children

2 Reproductive Health (Sexual and Reproductive Health) Care for Adolescent Girls in Children's Homes in Iwate Prefecture

Yuko Fukushima, Professor, Saori Ito, Assistant professor, Yuri Yamauchi, Assistant, Faculty of Nursing

At the Faculty of Nursing, we developed and put into practice a reproductive health care model for adolescent girls living in children's homes in Iwate Prefecture from the standpoint of experts in nursing and midwifery.

Girls in children's homes live in an environment where it is difficult for them to receive reproductive health knowledge from their mothers, and those girls tend to have psychosocial problems rooted in attachment disorders. Also, they are likely to become sexually active earlier than girls of the same age, which exposes them to

higher risk of unexpected pregnancies, contracting sexually transmitted diseases and becoming a target of sexual violence.

This reproductive health care model is developed for girls who have experienced abuse, etc., to provide them reproductive health knowledge and encourage them to accept themselves as well as their sexuality so that they will be able to acquire sexual autonomy in the future.



Reproductive health care for girls

3 Workshops on Care for Children with Special Needs and Their Families

Secretariat Manager: Mizue Hara (Associate Professor, Faculty of Nursing)

Secretariat members: Yoshiko Oikawa (Kozukata Kodomoen), Takako Kawamura (Iwate Kenritsu Ryoiku Center), Tsuyoshi Owada (National Hospital Organization Kamaishi Hospital), Yurika Takahashi (Assistant, Faculty of Nursing)

At the Faculty of Nursing, we hold workshops twice a year by incorporating opinions from families who are raising children with special needs, as well as the opinions of medical professionals and social workers who are involved in the care of such children and families in Iwate Prefecture. The purpose of these workshops is to provide an opportunity for families and supporters to exchange opinions, understand the situation of children and families, and each other's care giving situation, and think about how to improve care for children with special needs and their families.



Flyer for workshops on care for children with special needs and their families

4 Multifaceted Management and Utilization of Rivers through Visualization and 3D Modeling

Program Manager: Akio Doi (Professor, Faculty of Software and Information Science)

Program Members: Mamoru Sai (Nishiwaga Freshwater Fisheries) Cooperative/Environmental Restoration Council), Masahiro Harada (Tac Engineering), Tsuyoshi Kobayashi and Takayuki Yokouchi (Ricoh Japan Corp.), Kenji Sakakibara and Hirotaka Tsukinokizawa (TOKU PCM Co., Ltd.)

Aiming to develop a map that can visualize and display various information on rivers (360-degree images, 3D models, point cloud

data, numerical information, etc.), this research project team selected GIS to serve as a platform and acquired data. A basin geometric map was created using the selected ArcGIS, and the data display function was verified.



Basin geometric map

5 Regional Social Theory Seminar: Collaboration with the "Let's Connect with 'Kumo wo Tsumugu' Project" - Hospitality with Well Water and Homespun -

Yosinobu Misuda (Associate Professor, Iwate Prefectural University, Morioka Junior College), Akane Oikawa, Syu Suganuma, Osamu Takaoka, Sae Muramatsu (2021 International Cultural Studies students)

The purpose of the "Regional Social Theory Seminar", taken by students during their second year at the Department of International Cultural Studies, Morioka Junior College, is to make and implement a plan in the region and use it for their learning (service learning). In this seminar, we collaborate with the "Let's Connect with 'Kumo wo Tsumugu' Project" currently being implemented by Morioka City and Morioka Machinami Juku, and provide an opportunity for students to think about the attractions and issues of the town through interactions with the town people.

In 2021, we planned to help with well cleaning, making sweets using well water, creating handicrafts, and holding a tea party in Nataya-cho, Morioka City, which is famous for its well water.



Tea party scene

6 Promoting Intercultural Understanding in the Reading Marathon Room - Understanding Other Cultures Through People & Understanding People Through Books -

Sanae Kumamoto and Aki Yoshihara (Associate Professors, Department of International Cultural Studies, Morioka Junior College), Hamish Smith, Lecturer

The Department of International Cultural Studies, Morioka Junior College, implements the Reading Marathon Room (RMR), a foreign language independent-learning project to strengthen and reinforce "rich and practical communication skills" of students.

In order to foster foreign language skills, a learning environment in which students can study independently is essential. In order to create such a supportive learning environment, the RMR is staffed with Learning Advisor (LA) who is a native speaker, or native speaker level in target foreign languages, and operated in cooperation with the faculty staff and LA.



Teaching material for the Reading Marathon

7 Understanding International Cultures Seminars I/II Korean Language Online Training

Keitaro Ishibashi, Professor, Aki Yoshihara, Associate Professor (Department of International Cultural Studies, Morioka Junior College)

At the Department of International Cultural Studies, Morioka Junior College, for the 1st year students, we offer overseas training program in the United States or South Korea to encourage students broaden their horizons from the region to the world, acquire knowledge as a cosmopolitan, and learn a variety of cultures.

However, due to the spread of COVID-19 we had to cancel the program in 2020. In 2021, in order to ensure that students have the opportunity to learn foreign languages and different cultures, we

provided online training and seven students took the Korean short-term online course offered by the Institute of International Education, Kyung Hee University.



Students taking Korean language online training

8 Initiative to Promote Cross-Cultural Understanding in Miyako Junior College

Takayuki Mimura, Associate Professor, Yoshiyuki Omae, Lecturer, Miyako Junior College

At Miyako Junior College, we hold lectures on international exchange and "English Time" program to promote students' cross-cultural understanding.

In the "Lecture on International Exchange" which was held in December 2021, the Vice-Minister of International Exchange of Miyako City was invited to give a lecture entitled "Current Efforts to Welcome Foreign Residents in Miyako City".

After the lecture, group work on understanding life in foreign countries under the title of "International understanding in each of us" was conducted.

Also, in July and December 2021, an English conversation event "English Time" was held with foreign lecturers in attendance. The participants deepened their international understanding while interacting with the lecturers in English.



Group work after the lecture

9 The Second Hand Ticks Again in the Hearts of Affected People: -Introducing activities of the Student Red Cross Volunteer Corps of Iwate Prefectural University Miyako -

Nobuhiro Tanaka, Professor, Miyako Junior College
Student Group: Student Red Cross Volunteer Corps of Iwate Prefectural University Miyako

In 2008, "Student Red Cross Volunteer Corps of Iwate Prefectural University Miyako" started its activities to deepen understanding of the region through volunteer activities in the region and to contribute to the region.

After the Great East Japan Earthquake and tsunami, they were involved in sorting relief supplies and cleanup activities for damaged houses and roadside ditches. Ten years have passed since the Great East Japan Earthquake and tsunami, in order to help the clock in the hearts of the affected people start to tick again, the Corps continues to support them through a variety of activities.



Blood donation activities

10 Holding of LINKtopos2021 - Public University Student Network / LINKtopos2021 in IWATE -

Administration team of Iwate Prefectural University

The national student convention of public universities "LINKtopos" is led by "the Public University Student Network" which was formed in 2012 and originated from the volunteer activities for the Great East Japan Earthquake. The convention is held once a year and university students from all over the nation gather to study hard and interact with each other through workshops, etc. on themes such as disaster relief, disaster prevention, and community activities.

In 2021, the milestone year of the 10th anniversary of the Great East Japan Earthquake, our university hosted the online convention for 2 days on September 15 and 16, 2021 using Zoom, and the theme was "Since then and from now on". As a main program of the convention, there were workshops focusing on three sub-themes: "Consideration and care," "Reconstruction and local community revitalization", and "Community activities in the midst of the COVID-19 pandemic".



LINKtopos2021 nationwide public university students planning team

Aiming to be a university that creates new value and contributes to the future of the community

■ Promotion of Northern Iwate's Industry & Social Innovation Zone Project

In our effort to promote “contribution to the local community for future creation”, on April 11, 2019, a “Cooperation agreement for finding solutions to local issues and promoting industry of Northern Iwate” was concluded with Iwate Prefecture and co-promotion of the “Northern Iwate's Industry & Social Innovation Zone Project” listed in Iwate Prefectural Citizens' Plan (2019 to 2028) was decided as a focus. We established “Northern Iwate's Industry & Social Innovation Zone Project Promotion Center” (Director of Research and Regional Collaboration Office serves as the Center Manager) at our Research and Regional Cooperation Head Office where we work on surveys, research, human resource development, etc. for finding solutions to local issues and promote industry in Northern Iwate.

In 2021, in addition to joint research with Iwate Prefecture and commissioned research, we are engaging in research in northern Iwate funded by a Iwate Prefectural University grant which was established in the previous year. At the same time, in order to develop local contributors for the future of northern Iwate, we have visited schools to deliver on-site lectures to high school students. The status of these efforts was widely



Delivered on-site lectures at Iwate Prefectural Ichinohe High School

disseminated to concerned parties such as local governments and companies at the “Northern Iwate Industry and Social Innovation Promotion Consortium Symposium” held in February.

■ Promotion of research at the Center for Regional Policy Studies and support for municipalities

With “education and research that focuses on practical aspects” as one of our fundamental directions, our university established the Center for Regional Policy Studies in 2011 to strengthen our function as the think-tank of the prefecture. At the Center, tackling the problems and needs of citizens in the prefecture with local perspectives, researchers specializing in various fields work in collaboration with municipalities, NPOs, and businesses to find solutions to local issues and support community revitalization in municipalities.

In 2021, the joint research conducted at the “Morioka City Machizukuri Research Institute” jointly established with Morioka City, won the Excellence Award in Basic Policy Category for the 12th Urban Research Grand Prix (CR-1 Grand Prix).

● Promotion of Regional Collaborative Research

At our university, we have received proposals from various organizations within the community such as municipalities, NPOs, and businesses, and are working with these organizations on collaborative research projects to solve local issues. We have developed research activities

tailored to each issue and need. As part of this we have created “Stage I” (research period: one year) to assist in formulating a problem-solving plan, and “Stage II” (research period: two years) to support activities that apply the results of the research to solve various problems. In 2021, we conducted research on 28 issues in Stage I and 9 issues in Stage II.

● Support for community revitalization in municipalities

Our university has supported community revitalization in municipalities since 2015, formulating and promoting comprehensive strategies for communities, people, and jobs, and supporting the improvement of abilities of municipal employees to realize policies for regional revitalization. In 2021, faculty members were dispatched as committee members to expert meetings in 19 municipalities. For 1 municipality, we also provided guidance and advice for projects listed in the comprehensive strategies. For 6 municipalities, we provided assistance for their consultation service related to legal work and policy-making and helped in their training programs.

■ Hosting lectures such as public lectures

The public lectures at the Takizawa Campus we host every summer to offer a place for learning to the citizens of the prefecture and to present the results of research to society were canceled due to the spread of COVID-19 and held online (on demand). All 6 lectures were broadcasted as a cable TV program and released on a video sharing website. Making use of individual specialties, faculties held a variety of lectures at the Aiina Campus, and in 2021, 1,035 people participated in a total of 47 lectures.

In addition, 9 advanced engineer training seminars were held to train young engineers and students. The theme of the seminars was advanced technologies indispensable for high-value-added and high-efficiency manufacturing, and there were 59 participants.



Flyer for the Takizawa campus public lectures (online)

■ A Ruby programming class

In order to help improve ICT utilization skills and develop the problem-solving abilities of school children and students, we held a Ruby programming class for members of the Science and Technology Club of Takizawa City Takizawa Daini Junior High School. Making use of the results of the programming class, the club applied for the Game division of the “2021 International Ruby Programming Contest for Junior and Senior High School Students in Mitaka”, and two works passed the first screening. At the final screening held in December, one of them won the excellence award, which is equivalent to the second prize.



The final screening of the International Ruby Programming Contest for Junior and Senior High School Students

◆ Promotion of strategic research project

Aiming at acquiring large-scale, internal and external collaborative interdisciplinary research funds, the “Research Representing our University Project” was created in July 2018. In 2021, 5 ongoing research teams worked on their research projects in order to promote research that takes advantage of the university's unique characteristics, contribute to the revitalization of Iwate's industry and economy, improve the standard of living, and create innovation in the prefecture.

◆ Promotion of research through university-wide competitive research grants

In 2017, we created research grants to support research that aims to acquire large-scale, internal and external collaborative interdisciplinary research funds in the future. Placing priority on the themes of “Earthquake recovery”, “measures against population decline”, “regional industry promotion”, and “development of interdisciplinary fields”, 6 themes were adopted in 2021.

◆ Acquisition status of external research funds

In 2022, out of 108 applications for Grant-in-Aid for Scientific Research, 20 were accepted, which made the acceptance rate 38.1% (34.8% in the previous year). The total number of joint research, commissioned research, and scholarship endowment in 2021 was 48 (a decrease of 5 cases from the previous year) and the total grant amount was 70,072,000 yen (an increase of 9,929,000 yen from the previous year).

◆ Effort of Nursing Practice Research Center

In order to contribute to improving the quality of life of the citizens of the prefecture and the quality of nursing in Iwate,

we provide ongoing education for nurses. In 2021, 68 participants from 28 institutions took part in the “Iwate Prefecture New Nursing Staff Training” and 346 participants in 10 types of the “Professional Training Project” that utilized the expertise of different teachers. In addition, we provided “research guidance” at 10 institutions by visiting hospitals in the prefecture and serving as lecturers. In addition, since 2021, we have also been focusing on community contribution projects. In cooperation with the public health nurses of Takizawa City, we are addressing health promotion projects for citizens and activities include creating a seated version of Takizawa City's health dance “I N Da” with students, promoting walking, and creating a baby bathing lesson video for married couples who cannot participate in parents-to-be classes. In 2022, we will focus on constructive efforts for regional contribution projects and new nursing staff training commissioned by Iwate prefecture which will be in its 12th year, and continue our activities while taking measures to prevent the spread of COVID-19.



Part of the movement of Takizawa City health dance “I N Da” seated version

Regional collaborative research

Regional collaborative research entails collaborative work conducted by local organizations and faculty members of our university to find solutions to local issues. As an activity of the Center for Regional Policy Studies, regional collaborative research was established in 2012. Including projects proposed by faculty members and community, the number of research projects to date exceeds 300. From 2017, we changed the research grant system as explained below as a mechanism to deliver research results to the local community as early as possible.

[Stage 1] Stage for formulating a plan for finding solutions to issues

The research stage for formulating measures to solve local issues.
Research fund: Upper limit of 300,000 yen per project (research period: one year)

[Stage II] Research results implementation stage

The activity stage for applying the results of our university’s research to solve issues in the local area.
Research fund: Upper limit of 1,000,000 yen per project (research period: 2 years)

Click here for details



Regional collaborative research page on the Iwate Prefectural University website

<Stage I: Stage for formulating a plan for finding solutions to issues>	
Faculty of Nursing:	2 research projects
Faculty of Social Welfare:	1 research project
Faculty of Software and Information Science:	4 research projects
Faculty of Policy Studies:	15 research projects
Morioka Junior College:	1 research project
Miyako Junior College:	5 research projects
<Stage II: Research results implementation stage>	
9 research projects	

Grant-in-Aid for Scientific Research Programs

Grants-in-Aid for Scientific Research Programs (KAKENHI/Grant-in-Aid for Scientific Research) are competitive research funds that are intended to significantly develop all scientific research (research based on the free ideas of the researcher), from basic to applied research in all fields, ranging from the humanities and the social sciences to the natural sciences. The grants provide financial support for creative and pioneering research projects which are selected using a peer-review screening process. Our university engages in activities to improve acceptance rates, such as establishing a support system for the preparation of applications.

Click here for details



Search by entering “Iwate Prefectural University” in the “Research Institute” database of the Grant-in-Aid for Scientific Research Programs.

Faculty of Nursing:	14 research projects
Faculty of Social Welfare:	18 research projects
Faculty of Software and Information Science:	20 Research projects
Faculty of Policy Studies:	11 research projects
Morioka Junior College:	3 research projects
Miyako Junior College:	2 research projects
Center for the Advancement of Higher Education:	9 research projects
Research and Regional Cooperation Head Office:	5 research projects

■ Formulation of Assessment Policy to Support Management of Teaching and Learning

Management of teaching and learning, and assessment policy

Management of teaching and learning is defined as "management and operation" conducted by a university to achieve its educational objectives" (Central Council for Education, 2020). Therefore, in the course of operation, an activity to "assess the achievement of the objectives" is naturally required. The assessment policy applies to the

assessment of educational activities, and it refers to the policy of a university in terms of the learning outcomes of students and specifically defines the objectives, quality standards to be achieved, methods and implementation procedures of assessment.

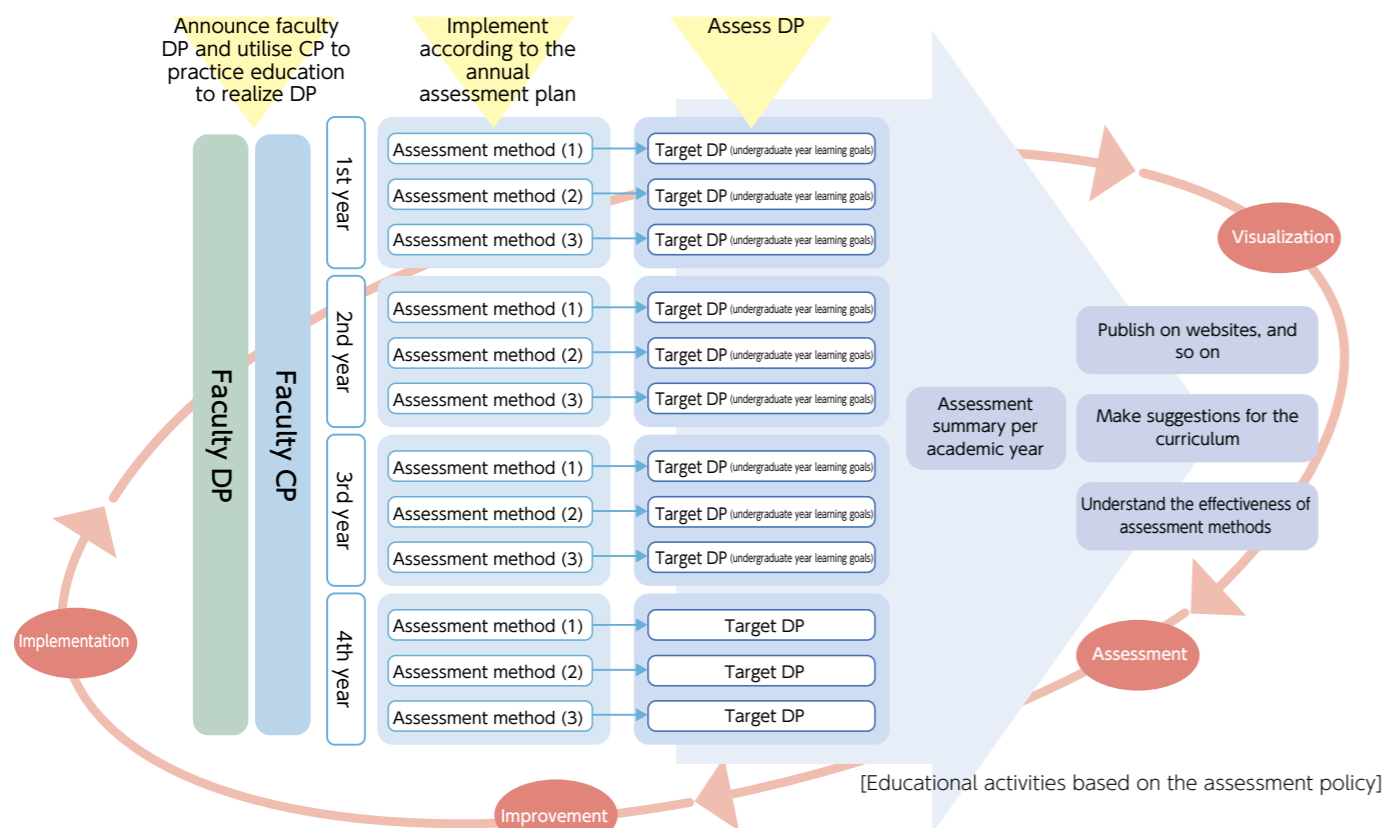
Significance of assessment policy

In order to carry out practical management of teaching and learning, in 2018, our university defined DP, CP, and AP for our four-year university and junior colleges to establish important policies related to their operations. In 2020, our university formulated an assessment policy based on individual policies. The assessment policy aims to visualize whether the university's educational goals are being achieved and to share that content with faculty members and students. Through effective and continuous assessment of learning outcomes, faculty members are able to assess and improve their teaching details and methods, while students are able to understand and reflect on their own learning outcomes. With this, both parties are motivated to strive for further improvement and advancement.

What is the most important for assessing educational activities is the effectiveness of data to be used for the assessment. In our university, as the organization to ensure effective utilization of data for assessment, in 2022, the Teaching and Learning Institutional Research (IR) Center was installed to address

utilization and operation of effective educational data. Daily educational practices in each faculty are visualized using effective data collected by the Teaching and Learning IR Center, thereby, a continuous cycle of assessment, improvement, and new educational practices is followed. It is expected that this cycle will serve as the basis for the management of teaching and learning.

Policy on the awarding of degrees (DP)	Completion requirements and expected abilities as the basic ideas of awarding a degree
Policy on organizing and implementing curricula Curriculum Policy (CP)	Basic ideas for organizing curricula, contents and methods of education necessary to achieve the DP
Policy on admission of new students Admission Policy (AP)	Basic ideas for university's vision of an ideal student and admission



■ Now it is Possible for Students to Earn a Mathematics Teaching Certificate

From April 2022, the Faculty of Software and Information Sciences started a new teacher training course in which students can earn type 1 junior high school teaching certificate (Mathematics) and type 1 high school teaching certificate (Mathematics). As a result, in addition to type 1 high school teaching certificate (Information Technology) that has been available so far, it is now possible for our students to earn a maximum of 3 certificates [junior high school (Mathematics), high school (Mathematics), and high school (Information Technology)].

As explained above, the Faculty of Software and Information Science focuses on training students to be junior high school and high school teachers who will be responsible for mathematics and information education in Iwate Prefecture, aiming to improve the employment rate of our graduates in the prefecture and contribute to Iwate Prefecture.

During 2021, our top priority was filing the application to the Ministry of Education, Culture, Sports, Science and Technology for the opening of new teacher training course (Mathematics), and after receiving the approval notice in mid-November, we worked actively to acquire many 2022 new students wishing to take teacher training course. Our activities include creating and distributing promotional posters, issuing press releases (published in the Iwate Nippo and other media), disseminating information on the website and social media, conducting promotional activities at the university entrance consultation session (16 school conference) with Iwate prefectural high

school principals and high school teachers who are in charge of career counseling in attendance. As a result, when we conducted a survey for classes/courses students were willing to take in April, 43 out of 161 new students wished to take the teacher training course. This is more than three times the number of participants achieved in the past.

In the future, by utilizing the organizational strength of the Teacher Training Education Center, which was established in 2021, and the Faculty of Software and Information Sciences Teacher Training Course Committee, which was established in 2022, we aim to train students who wish to earn teaching certificates.



■ Development of Mutual Learning Culture Creation Project

Our university is working to organize a learning environment within the campus where students are encouraged to learn on their own initiative. We provide students with various learning opportunities, encourage students to change their learning attitude from "just doing classes and assignments given" in their high school days to "learning on their own initiative" in their undergraduate studies, and aim to develop a "mutual learning" culture at the university where students of different undergraduate years and different faculties can learn from each other.

In 2021, a collaboration project between Library Attendants (LA) and faculty members was conducted. We invited guests from organizations such as Iwate Rainbow March, an organization in the prefecture that works to promote empowerment for social minorities, and hosted a talking event "My life and sexuality" to deepen our understanding of diverse sexuality and life.

*Library attendant (LA) = student staff members who provide library usage guidance and special exhibitions



LA event "My life and sexuality"



Library exhibition "My life and sexuality"



Online exchange with Washington State University

■ Online International Exchange

In order to support the "development of human resources with an international perspective" and "independent and active exchange activities of students" in each faculty, international lessons, practices, training, and exchange meetings were held online with partner universities and institutions.

After the event, students made comments such as "I feel like I accomplished something and I'm glad I participated", "I am happy to have had direct interaction with the locals of various countries even though it was online" and "Online sessions were inexpensive, which was helpful".

*Universities and institutions we had online exchanges, etc.

- University of North Carolina Wilmington
- Washington State University
- Jongno Elderly General Welfare Center
- Kyung Hee University, Korea, and others

State of Student Enrollment for Academic Year 2022

Iwate Prefectural University recruits students using diverse selection criteria that are based on our Admission Policy.

Admissions for 2022 included general admission, comprehensive admission, admission through recommendation, and adult admission, with the actual pass rate across the four faculties at 3.1 (0.3 increase from the previous year), 1.1 at the graduate school (same with the

previous year), 1.3 at Morioka Junior College (same with the previous year), and 1.2 at Miyako Junior College (0.3 decrease from the previous year).

Our university strives to improve our admission system by working to secure applicants through collaboration with high schools as well as announcing admissions.

Admission Results for 2022

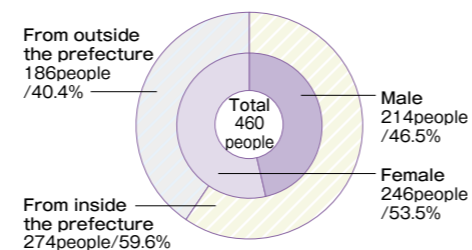
(Unit: No. of people, rate)

Faculty	Number of recruits	Number of applicants	Number of candidates	Number of successful applicants	Actual pass rate
Faculty of Nursing	90	470	257	96	2.7
Faculty of Social Welfare	90	340	248	109	2.3
Department of Social Welfare	50	143	100	61	1.6
Department of Human Welfare	40	197	148	48	3.1
Faculty of Software and Information Science	160	648	467	173	2.7
Faculty of Policy Studies	100	865	584	116	5.0
Total	440	2,323	1,556	494	3.1
Faculty (Transfers)	Number of recruits	Number of applicants	Number of candidates	Number of successful applicants	Actual pass rate
Faculty of Nursing	10	7	7	5	1.4
Faculty of Social Welfare	10	16	16	8	2.0
Department of Social Welfare	5	9	9	5	1.8
Department of Human Welfare	5	7	7	3	2.3
Faculty of Software and Information Science	10	31	31	15	2.1
Faculty of Policy Studies	10	37	37	12	3.1
Total	40	91	91	40	2.3
Graduate school	Number of recruits	Number of applicants	Number of candidates	Number of successful applicants	Actual pass rate
Graduate School of Nursing Studies, Division of Nursing Studies	13	12	12	11	1.1
Graduate School of Social Welfare, Division of Social Welfare	18	12	12	9	1.3
Graduate School of Software and Information Science, Division of Software and Information Science	50	48	48	47	1.0
Graduate School of Policy Studies, Division of Policy Studies	13	4	4	3	1.3
Total	94	76	76	70	1.1
Morioka Junior College	Number of recruits	Number of applicants	Number of candidates	Number of successful applicants	Actual pass rate
Department of Home Economics	50	104	97	76	1.3
Division of Lifestyle Design	25	43	42	36	1.2
Division of Dietary Nutrition	25	61	55	40	1.4
Department of International Studies	50	144	136	102	1.3
Total	100	248	233	178	1.3
Miyako Junior College	Number of recruits	Number of applicants	Number of candidates	Number of successful applicants	Actual pass rate
Department of Management Informatics	100	178	171	146	1.2

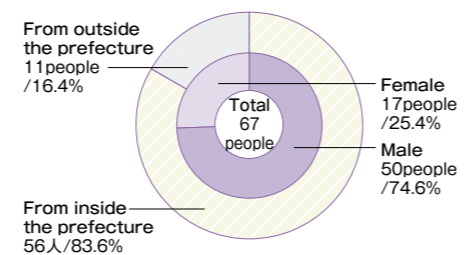
(Note) Actual Pass Rate = Number of entrance exam takers ÷ number of people who pass

Breakdown of 2022 Admissions

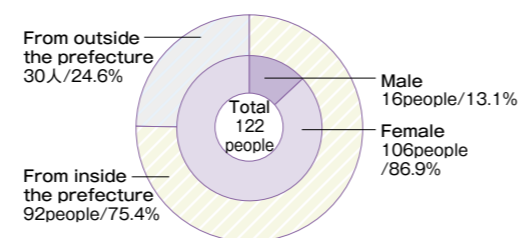
[Faculty]



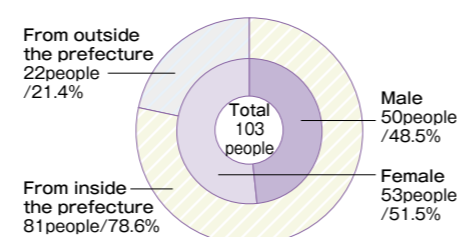
[Graduate school]



[Morioka Junior College]



[Miyako Junior College]



Efforts toward high school and university collaboration

Our university has developed a variety of collaborative projects with high schools to promote mutual understanding between high schools and the university and to provide opportunities for willing high school students to experience university education.

In addition to face-to-face orientation for entrance examinations and consultation sessions, we also hold online entrance examination consultation sessions as needed. Also, at the university tours, we offer information about our university as well as campus tours.

In terms of opportunities to experience university education, there are classroom observation visits, dispatched lectures to high schools, and summer seminars.

At these university tours and consultation sessions, Campus Attendants (a student-run university public relations organization) present their own experiences and conduct campus tours. The opportunities to listen to real opinions of university students are highly popular among participants.



Campus tour by Campus Attendant

Collaborative projects with high schools	Details
High school visits	Provides information on entrance examinations and listens to opinions about our university.
Dispatched lectures and online mock lectures	Supports for mock lectures and inquiry based learning at high schools, etc. Conducted online at the request of high schools, etc.
University tours	Accepts university tours of high school students, etc.
Classroom observation visits	Accepts classroom observation visits of high school students.
University information sessions for high school teachers	Provides high school teachers with information about the characteristics of each faculty and summary of the entrance examinations.
Admission consultation sessions	Provides admission consultation sessions for high school students and guardians at high schools in coastal and northern areas and other places including Morioka (Aiina Campus).
Online admission consultation sessions	Provided online admission consultation sessions.
Campus Attendants (AC) activities	Conducted student experience presentations at information sessions etc. and campus tours. Hosted CA café where high school students can ask questions and seek advice.
Summer seminars	Provided opportunities for "laboratory experience" and "class experience" during summer vacation and holiday periods.
Iwate high school student essay contest	Essays are solicited from high school students.
Digital open campus	Held orientations for entrance examinations and Campus Attendant (CA) projects (campus tours, events, etc.) on the website.

Introduction of the online university application service

From 2022 general admissions, we introduced an online university application system. For applicants, this meant that they had access to increased payment options for entrance examination fees including credit cards and the internet banking in addition, to being able to enjoy a more streamlined application process. The system has an additional

advantage of helping applicants make sure they were not skipping any necessary items in the application. Also, since the digitization of applicant registration data will improve the efficiency of application processing, we plan to increase the coverage to include more departments from 2023 admissions.

Graduates and Employment Status 2021

In 2021, 446 people graduated from the university (undergraduate), 48 completed graduate school, 107 graduated from Morioka Junior College, and 94 from Miyako Junior College, for a total of 695 graduates.

As for the future path for these graduates, at the university, 377 were employed (187 inside the prefecture and 190 outside the prefecture), 49 went on to higher education, and 10 fell into the category of "other". At Morioka Junior College,

77 were employed (57 inside the prefecture and 20 outside the prefecture), 26 went on to higher education, and 1 fell into the category of "other". At Miyako Junior College, 62 were employed (48 inside the prefecture and 14 outside the prefecture), 24 went on to higher education, and 5 fell into the category of "other".

The employment rate was 97.4% at the university, 96.3% at Morioka Junior College, and 95.4% at Miyako Junior College.

2021 Graduate Status

Number of graduates for March 2021 (unit: no. of people)

Faculty	Faculty of Nursing	Faculty of Social Welfare	Faculty of Software and Information Science	Faculty of Policy Studies	Total
Graduates	83	96	161	106	446
Job seekers	78 (94.0)	89 (92.7)	119 (73.9)	101 (95.3)	387(86.8)
Number of graduates employed (inside the prefecture)	78 (52)	88 (45)	114 (26)	97 (64)	377(187)
Employment rate	100%	98.9%	95.8%	96.0%	97.4%
Graduates continuing education	5	6	34	4	49
Other	0	1	8	1	10

Graduate school graduates	Graduate School of Nursing		Graduate School of Social Welfare		Graduate School of Software and Information Science		Graduate School of Policy Studies		Total
	Master's Program	Doctoral Program	Master's Program	Doctoral Program	Master's Program	Doctoral Program	Master's Program	Doctoral Program	
	2	0	6	1	32	4	3	0	48

Junior College	Morioka Junior College	Miyako Junior College
Graduates	107	94
Job seekers	80 (74.8)	65 (69.1)
Number of graduates employed (inside the prefecture)	77 (57)	62 (48)
Employment rate	96.3%	95.4%
Graduates continuing education	26	24
Other	1	5

(Note) The numbers in parentheses in the Job seekers column are the ratio of Job seekers to graduates.

(Note) Employment Rate is the rate of employment among job seekers, and who had received a job offer as of March 31, 2022.

(Note) Others include those who are concentrating on health recovery, those who help at home, those who are preparing for the next step in higher education or to study abroad, and those who are in the category which does not match the general concept of employment (preparing for employment).

Efforts toward improving employment potentials

At our university, we hold industry study seminars for the purpose of encouraging students to discover the attractiveness of companies and the details of jobs in the prefecture and think about their careers and the meaning of working at an early stage.

In 2021, the seminar was co-sponsored by the Let's work in Iwate Promotion Council. 15 companies in the prefecture joined the seminar online, and a total of 82 students participated in the seminar from Takizawa Campus and Miyako Campus.

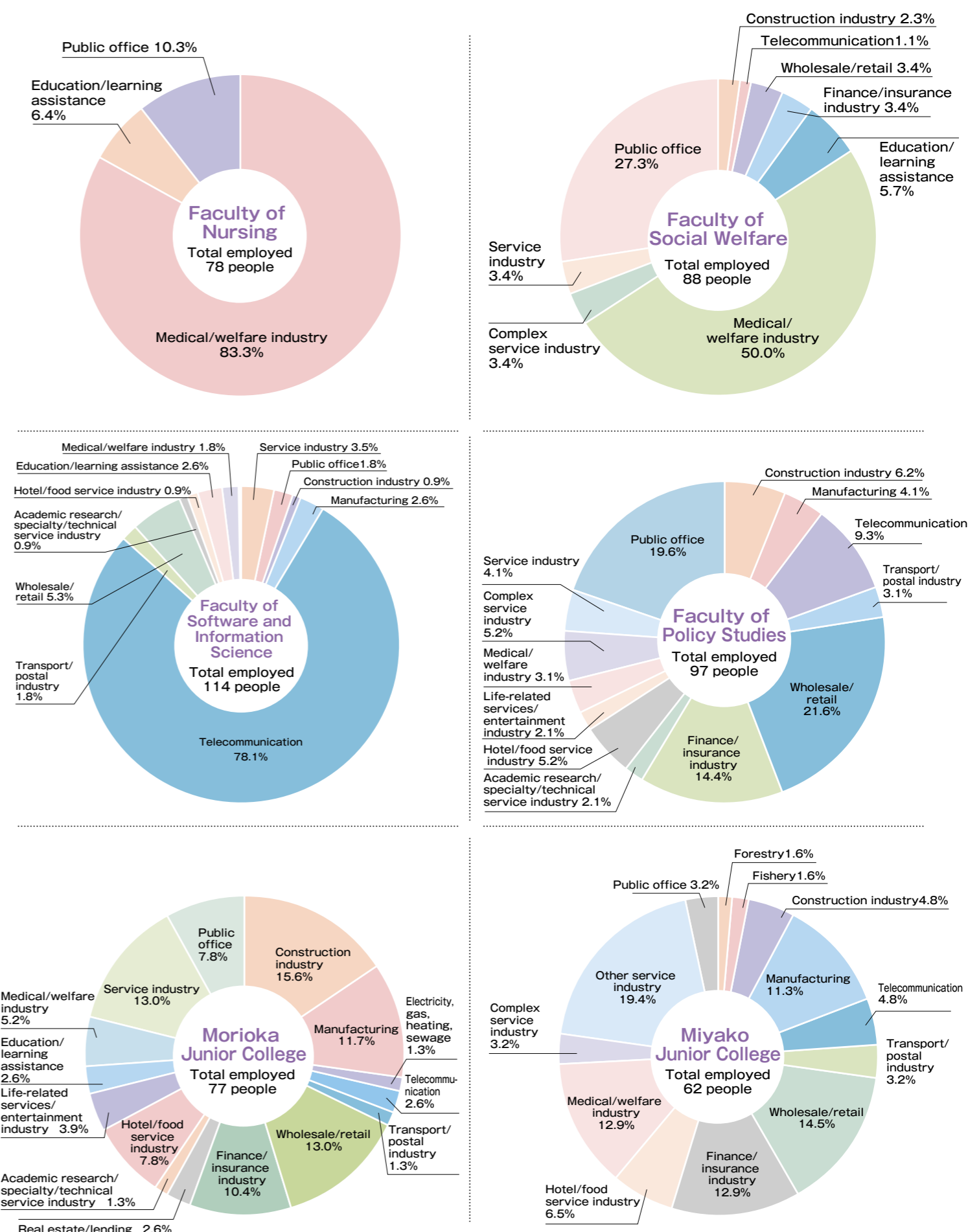
At the industry study seminar, students were given advice from graduates working for companies in the prefecture, etc., and they also asked questions. Through interactions with working people, qualities such as a sense of professionalism, business etiquette practice, and clarification of selection criteria of jobs are to be improved.

Also, at our university, we use our unique "Job hunting roadmap" which specifies required skills for students' job hunting activities to encourage autonomy in their job hunting.



Industry study seminar scene (December 15, 2021)

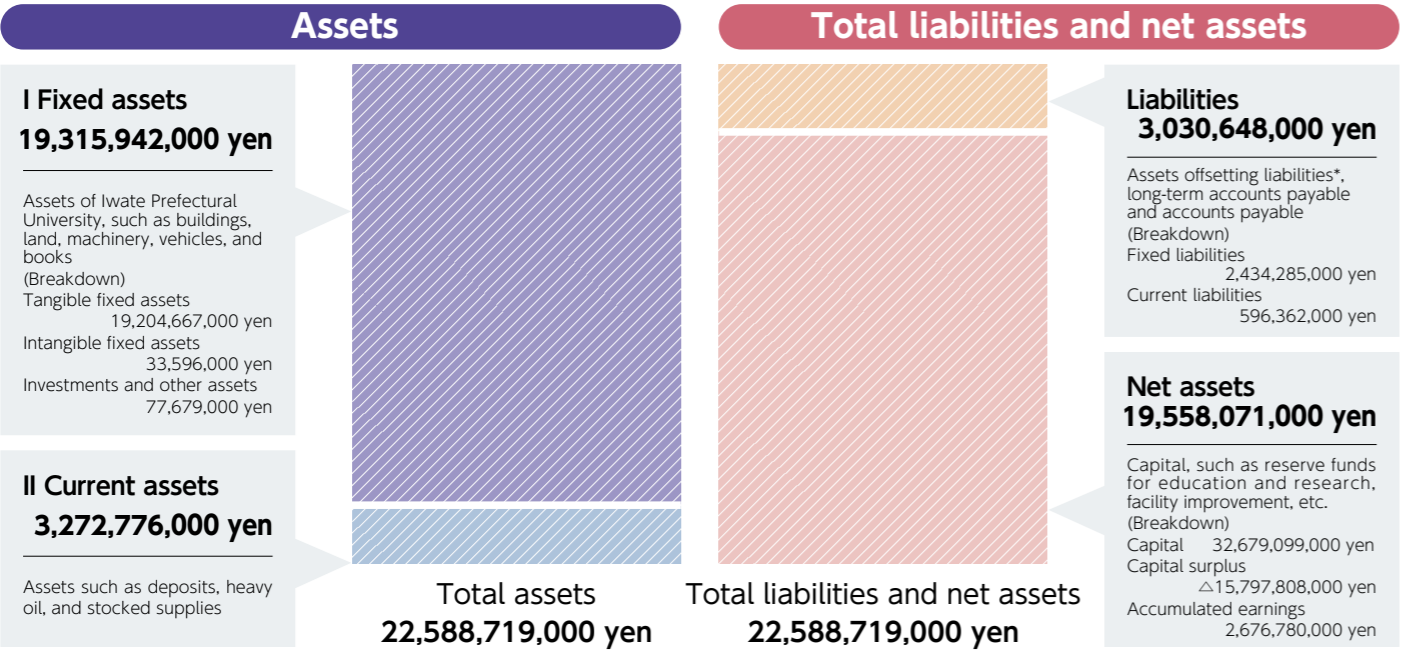
Main employment destinations for 2021 graduates



Acquiring diverse funds and effective university administration

Continuing from the previous year, in 2021, other than attempting to acquire competitive funding, commissioned research grants, and joint research funds, we also actively used government subsidies and commissioned projects to implement various strategies, such as collaborative local research projects between industry and academia, student employment support projects, and next-generation human resource development projects. In addition, we strove to review and prioritize the content of projects and reduce expenses by improving administration efficiency, and also endeavored to enhance and strengthen our education and research activities by setting up a "Framework for President" using this year's reserve funds, and by systematically allocating the budget toward projects that contribute to the improvement of education quality.

Iwate Prefectural University Financial Situation (As of March 31, 2022)



* Assets offsetting liabilities is a special measure for public university corporations, used so that depreciation does not affect the calculation of profits and losses; when fixed assets are acquired, an amount equivalent to these assets will be calculated as liabilities, and whenever expenses are incurred from depreciation, the amount will be reversed to income. (Note) Total amounts may not match due to rounding.

2021 Balance Sheet (Revenue)

Around 61.7% of Iwate Prefectural University revenue comes from operational grants from Iwate Prefecture. The percentage of revenue from independent income sources such as tuition fees, enrollment fees, testing fees, and revenue from research done in collaboration with industry and academia, excluding return of asset offsetting liability is 35.8%.

Items	Amount (thousands of yen)	Percentage (%)	Notes
Grants for operational expenses	3,856,403	61.7	Things granted as operation expenses by the prefecture
Tuition	1,219,953	19.5	University's own income (self-financing)
Entrance fees and examination fees	237,502	3.8	
Research revenue from cooperation between industry and academia	47,523	0.7	Revenue from research and projects commissioned by businesses or organizations
Subsidies	408,475	6.5	Subsidies for maintaining facilities, endowments, etc.
Endowments	10,653	0.2	
Return of assets offsetting liabilities	159,890	2.6	
Other	93,191	1.5	
Reversal of reserves	220,908	3.5	
Total (A)	6,254,502		

*Return of assets offsetting liabilities is the monetized asset depreciation value from asset offsetting liabilities. (Note) Total amounts may not match due to rounding.

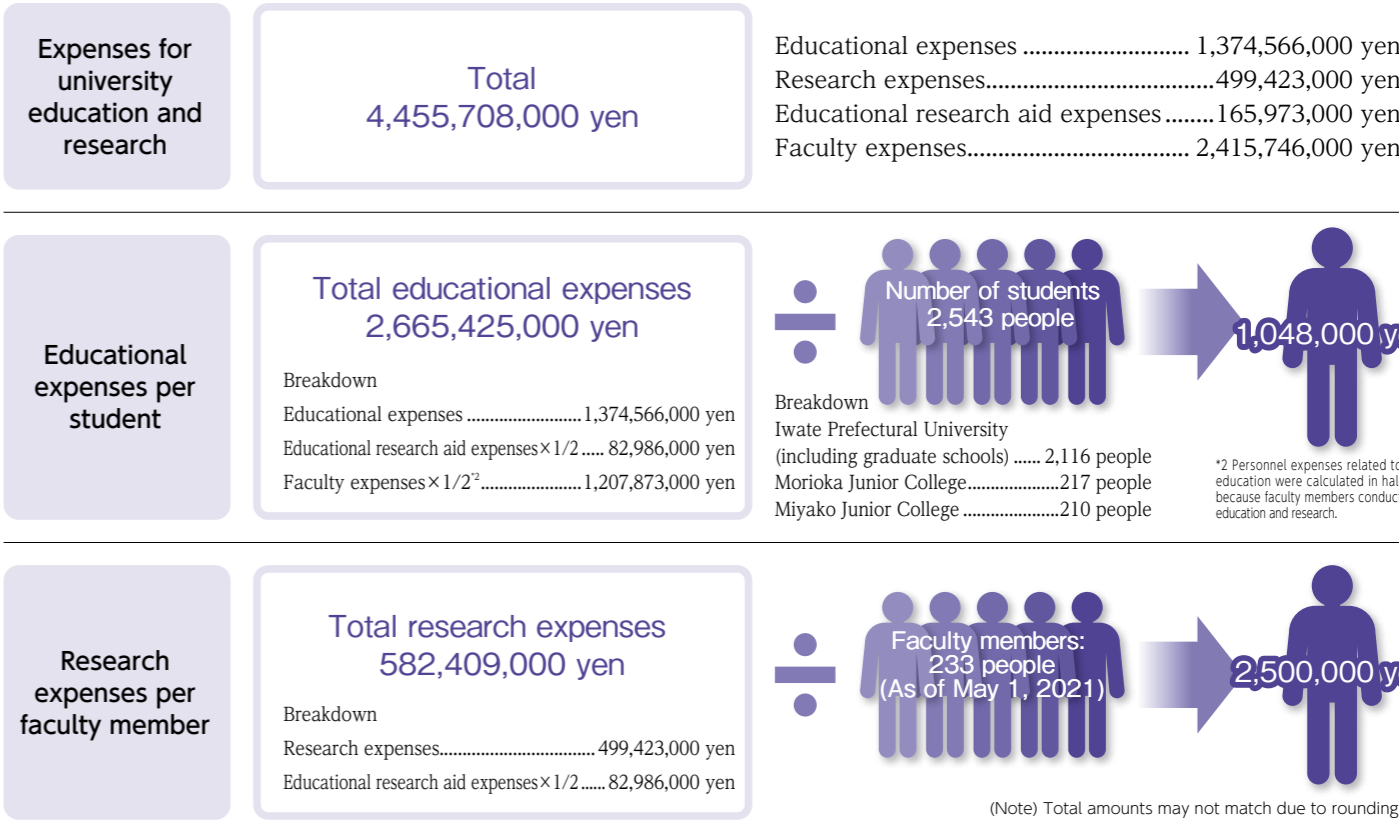
2021 Balance Sheet (Expenditures)

35.3% of expenditures were for expenses involved in education and research.

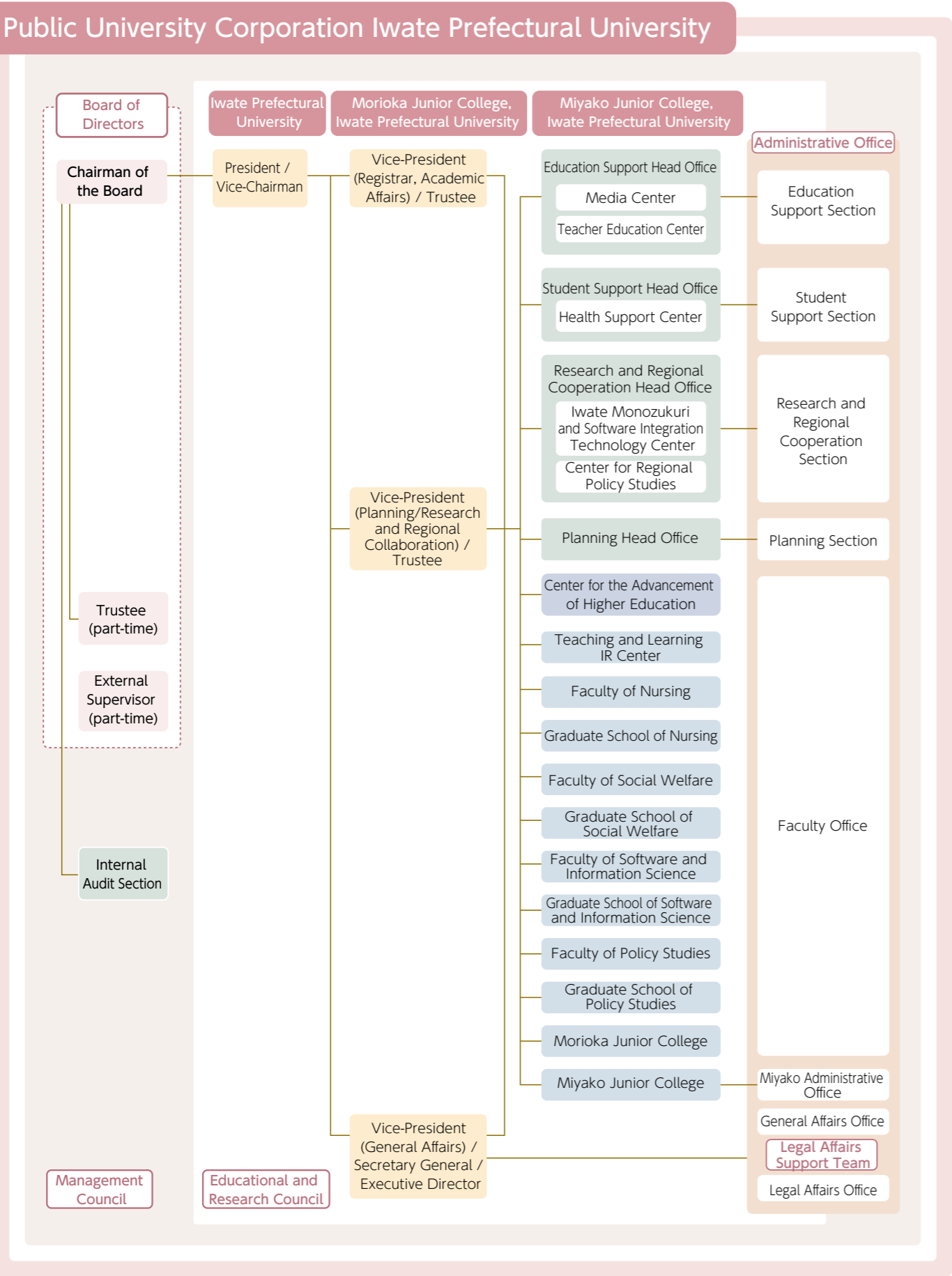
Items	Amount (thousands of yen)	Percentage (%)	Notes
Educational expenses	1,374,566	23.8	Expenses related to university education and research
Research expenses	499,423	8.6	
Educational research aid expenses	165,973	2.9	
Research expenses from cooperation between industry and academia	45,990	0.8	Expenses for research and projects commissioned by businesses or organizations
Director expenses	15,819	0.3	Expenses for executives, faculty members, part-time lecturers, staff, and other personnel
Faculty expenses	2,415,746	41.9	
Staff expenses	834,131	14.5	
General administrative expenses	415,804	7.2	Utilities, repairs, consumable goods
Total (B)	5,767,456		

Cost per student and faculty member (2021)

Expenses for university education and research in 2021 totaled 5,767,450,000 yen for the Iwate Prefectural University as a whole. Educational expenses per student was about 1,050,000 yen, which includes educational expenses, educational research aid expenses, and partial faculty expenses. Also, the research expenses per faculty member was about 2,500,000 yen.



Organization Chart and Administrators for Academic Year 2022



Administrators

Public University Corporation Iwate Prefectural University			
Chairman of the Board Shigeki Chiba	Iwate Prefectural University	Iwate Prefectural University Morioka Junior College	Iwate Prefectural University Miyako Junior College
Vice-Chairman Atsuto Suzuki	President Atsuto Suzuki		
Executive Director Takashi Miyano	Vice-President (Registrar, Academic Affairs) / Director, Center for the Advancement of Higher Education Jun Ishido		
Trustee Jun Ishido	Vice-President (Planning) / Director, Research and Regional Collaboration Office Toru Kano		
Trustee Toru Kano	Vice-President (General Affairs) / Secretary General Takashi Miyano		
Trustee (part-time) Fumiaki Fujimura	Director, Education Support Office Toshimitsu Inomata		
Trustee (part-time) Shinobu Obara	Director, Student Support Office Kunihiko Mikami		
External Supervisor (part-time) Hiroyuki Masuda	Planning General Manager Koji Hashimoto		
External Supervisor (part-time) Haruhiko Mikawa	Dean, Faculty of Nursing Dean, Graduate School of Nursing Yuko Fukushima	Dean of Morioka Junior College Masashi Kawasaki	Dean of Miyako Junior College Jun Matsuda
	Dean, Faculty of Social Welfare Dean, Graduate School of Social Welfare Satoshi Takahashi		
	Dean, Faculty of Software and Information Science Dean, Graduate School of Software and Information Science Masashi Kameda		
	Dean, Faculty of Policy Studies Dean, Graduate School of Policy Studies Yuichi Takashima		

Number of Faculty

	Iwate Prefectural University	Iwate Prefectural University Morioka Junior College	Iwate Prefectural University Miyako Junior College
Professors	59	7	4
Associate Professors	74	9	4
Lecturers	41	6	6
Assistant Professors	13	2	0
Assistants	10	1	0
Researchers, etc.	3	0	0
Total Number of Faculty	200	25	14
Staff		171	
Total Number of Faculty and staff		410	



Chairman of the Board
Shigeki Chiba

President / Vice-Chairman
Atsuto Suzuki



Trustee / Vice-President (Registrar, Academic Affairs) / Director, Center for the Advancement of Higher Education
Jun Ishido

Trustee / Vice-President (Planning) / Director, Research and Regional Collaboration Office
Toru Kano



Executive Director / Vice-President (General Affairs) / Secretary General
Takashi Miyano

Director, Education Support Office
Toshimitsu Inomata



Director, Student Support Office
Kunihiko Mikami

Planning General Manager
Koji Hashimoto



Dean, Faculty of Nursing
Dean, Graduate School of Nursing
Yuko Fukushima

Dean, Faculty of Social Welfare
Dean, Graduate School of Social Welfare
Satoshi Takahashi



Dean, Faculty of Software and Information Science
Dean, Graduate School of Software and Information Science
Masashi Kameda

Dean, Faculty of Policy Studies
Dean, Graduate School of Policy Studies
Yuichi Takashima



Dean of Morioka Junior College
Masashi Kawasaki

Dean of Miyako Junior College
Jun Matsuda

*As of May 1, 2022



Takizawa Campus

Faculty of Nursing / Faculty of Social Welfare / Faculty of Software and Information Science / Faculty of Policy Studies / Morioka Junior College / Center for the Advancement of Higher Education / Graduate School of Nursing / Graduate School of Social Welfare / Graduate School of Software and Information Science / Graduate School of Policy Studies

152-52 Sugo, Takizawa-shi, Iwate 020-0693 Japan

TEL 019-694-2000 FAX 019-694-2001

<Facility Outline> Site area (actual measurement): 35.1 ha

Building area (total floor area): 81,304 m²

Regional Cooperation Building

(Iwate Monozukuri and Software Integration Technology Center(i-MOS), Center for Regional Policy Studies)

152-89 Sugo, Takizawa-shi, Iwate 020-0611 Japan

TEL 019-694-3330 FAX 019-694-3331



Miyako Campus Miyako Junior College

1-5-1 Kanan, Miyako-shi, Iwate 027-0039 Japan

TEL 0193-64-2230 FAX 0193-64-2234

<Facility Outline>

Site area (actual measurement): 5.6 ha

Building area (total floor area): 8,664 m²



Aiina Campus Satellite campus

1-7-1 Morioka-eki Nishi-dori, Morioka-shi,

Iwate 020-0045 Japan

Iwate Prefecture Citizen's Cultural

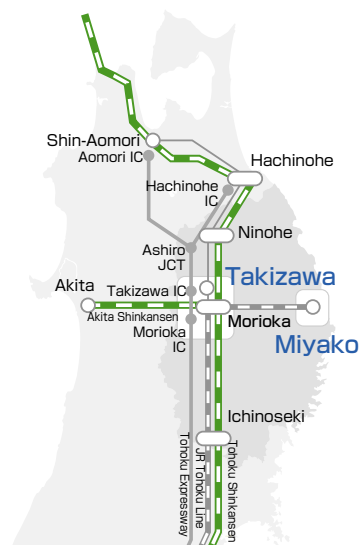
Exchange Center (Aiina) 7th Floor

TEL 019-606-1770 FAX 019-606-1771

<Facility Outline>

12 rooms including study rooms and seminar rooms

Iwate Prefectural University Access Map



Directions to Takizawa Campus

●By Bus

Take an Iwate-ken Kotsu bus from Morioka Station East Exit Bus Stop 2 for 40 minutes, and get off at Kenritsu Daigaku-Mae Bus Stop.

●By Train

Take the IGR (Iwate Galaxy Railway) from Morioka Station for 15 minutes and get off at Takizawa Station. The campus can be reached within a 15 minute walk.

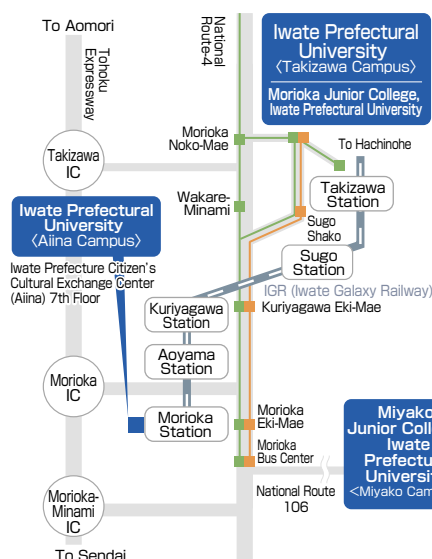
*City buses are also available from Takizawa Eki-Mae bus stop to Kenritsu Daigaku-Mae Bus Stop.

●By Car

About 5 minutes from Takizawa IC on the Tohoku Expressway (head toward National Route-4 bound for Aomori and turn right at the second intersection).

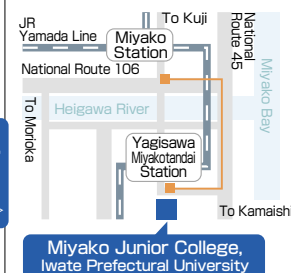
Directions to Aiina Campus

3 minutes on foot from the West Exit of Morioka Station.



Directions to Miyako Campus

About 2 hours from Morioka Station to Miyako Station by Express Bus (No. 106) or JR Yamada Line. From Miyako Station, take the B02 Yagisawa loop-bus from Bus Stop No. 2 and get off at Miyakotandai-Mae Bus Stop. Alternatively, take the Sanriku Railway's Rias Line from Miyako Station and get off at Yagisawa Miyakotandai Station. From there, it is a 15 minute walk.



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Tel 019-694-2000 Fax 019-694-2001

<https://www.iwate-pu.ac.jp>



Please see our website
for details

岩手県立大学

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