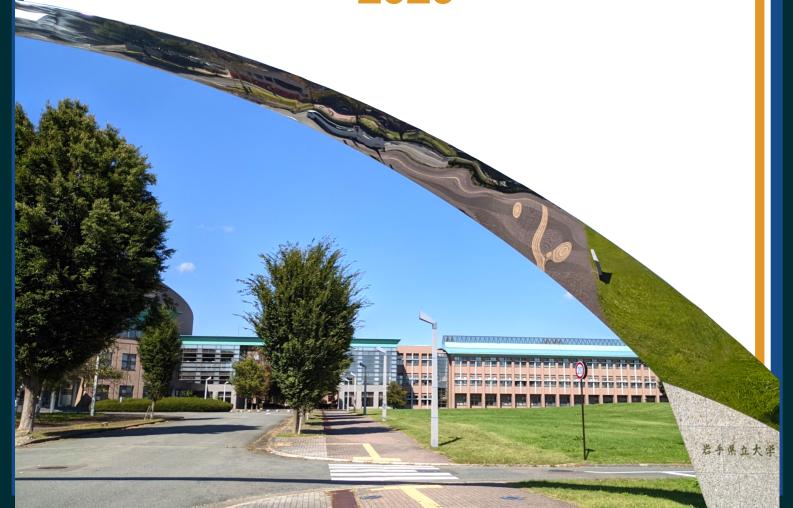


岩手県立大学

Iwate Prefectural University

academic impact

Report on Activities 2020



Introduction

Iwate Prefectural University joined the United Nation Academic Impact Initiative in May, 2019. From the 10 Academic Impact Principles, we have committed to the following 4:

• Principle 6: Encouraging global citizenship through education

• Principle 8: Addressing issues of poverty through education

• Principle 9: Promoting sustainability through education

• Principle 10: Promoting inter-cultural dialogue and understanding, and the "unlearning" of intolerance, through education

(https://en.academicimpact.jp/about/about_principle/)

These 4 principles are in harmony with the founding spirit and basic directions of our university.

Founding Spirit



In hopes of creating a new era of harmony among men, nature and science, we provide an education that fosters independence, knowledge and highly specialized skills which contribute the the enrichment of humanity and society.

Based on this philosophy, we have established the following 5 basic directions for the development of the university:

- The promotion of compassion and cultivation of a spirit that respects humanity
- Distinctive education and research focusing on interdisciplinary fields
- Practical education and research
- Contribution to the local community
- Contribution to the international community

Through participating in the United Nation Academic Impact, we are intending to further contribute to the globalization of our university and the internationalization of the local community. Also, through practical education and research, we will continue to engage in efforts to address poverty and work towards the realization of a sustainable society.

List of Highlights

he report includes information concerning Academic Impact activities undertaken in the Japanese fiscal year of 2020 (April 2020 – March 2021). The activities undertaken in response to the Academic Impact Principles are as follows:

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1)	Children's Learning Room by Student Volunteer Organization	3
2)	Creating a Commotion for Volunteer Activities	4
3)	SDGs Presentation and Discussion at International Video Conference (University Of North Carolina at Wilmington, USA) and WSU Online Study Program (Weshington State University USA)	ersity
	(Washington State University, USA).	3
4)	International Nursing Seminar "Thinking about Strategies to achieve SDGs	
5)	Global and Local: Introducing the "International Liberal Arts Program" and "Regional Development Program" (Minor Programs)	7 I 9
6)	Student Contributions to the Iwate Gender Equality Festival	15
7)	Efforts to promote a self-reflective and empathetic conception of cultural understanding at Morioka Junior College.	16
8)	Promoting Principle 10 at Morioka Junior College through the Pyramid of Cultural Perspective.	18
9)	Research and Development on Survey Methods of Maritime Floats and Wa	stes
	such as Marine Plastics with Citizen Participation	19